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## LOCATION

The USAF Special Operations School (USAFSOS) is located at Hurlburt Field, on northwest Florida's Gulf Coast, five miles west of Fort Walton Beach. It is collocated with the Air Force Special Operations Air Warfare Center headquarters in The Alison Building (Bldg 90503, 357 Tully Street), one block east of the Hurlburt Field Lodging Office.



## HERITAGE

The USAF Special Operations School is the product of a fifty year evolutionary process. The process began in March 1961 when President John F. Kennedy, responding to Chairman Nikita S. Khrushchev's clarion call for "wars of national liberation," cited the need for countering "subversion and guerrilla warfare" that were the heart of Communist insurgency. As a result, the Air Force increased the emphasis given to special air warfare training. The United States Air Force Special Air Warfare School (USAFSAWS) was originally a Directorate of the 4410th Combat Crew Training Wing at Hurlburt Field. In 1968, the school was re-designated the USAF Special Operations School (USAFSOS). In June 1987, USAFSOS, as an organizational element of Twenty Third Air Force, was assigned to the US Special Operations Command (USSOCOM), headquartered at MacDill AFB FL. In May 1990, the school became a direct reporting unit of the newly established Air Force Special Operations Command (AFSOC). In October 2008, with the stand-up of the Air Force Special Operations Training Center, USAFSOS was placed under that unit, which was later reorganized on 11 February 2013 and renamed the Air Force Special Operations Air Warfare Center. During its formative years, the school's main thrust was the preparation of Air Force personnel for duty in Southeast Asia. Subsequently, USAFSOS has grown from teaching a single course the first year, to conducting in AY 17 120 iterations of 19 different formal courses and 55 Mobile Education Events (MEEs). USAFSOS currently provides Special Operations Forces (SOF) indoctrination, as well as political, military, and cultural studies supporting SOF operations in the various combatant theaters. The school also provides language training, and specialized instructions on Irregular Warfare principles; building partner nation aviation capacity; aviation foreign internal defense; dynamics of international terrorism; and command, control and integration of AFSOF assets.

## MISSION

The Mission of the USAF Special Operations School is to deliver responsive and relevant education, to enable Air Commando excellence in complex and ambiguous operational environments world-wide.



Figure 1

### USAFSOS Spiral of Expertise Principle

The “Spiral of Expertise” model in figure 1 above, illustrates the levels of educational support USAFSOS provides to Air Commandos that, when coupled with field experience throughout their SOF careers, builds an ever-increasing operational expertise. The three levels focus first on indoctrination, then teaching critical thinking, and ultimately advanced strategic thinking among leadership.

## VISION

The USAFSOS vision: To be the elite institution, providing air-centric, SOF-focused education to USSOCOM, USAF, and US Government personnel.

### OPERATIONAL MILITARY EDUCATION

Unlike Professional Military Education (PME), USAFSOS provides Operational Military Education (OME) curricula that instills USSOCOM personnel with expertise that enables operators to better perform their unique mission sets. The OME curricula are delivered through courses tailored to the unit’s mission and theater of engagement.

## USAFSOS COMMANDANT

Lieutenant Colonel Christopher M. Portele is the Commandant, United States Air Force Special Operations School (USAFSOS). The mission of USAFSOS is to deliver responsive and relevant education -- to enable Air Commando excellence in complex and ambiguous operational environments worldwide. The primary educational focus of USAFSOS is on providing Special Operations Forces (SOF) initial indoctrination, political/military/cultural studies supporting SOF engagement in a particular country or theater of interest, and advancement of life-long professional development for Air Force Special Operations Command (AFSOC) military and civilian personnel. USAFSOS also provides specialized instruction on Irregular Warfare principles; building partner nation aviation capacity; aviation foreign internal defense; dynamics of international terrorism; and command, control and integration of AFSOF assets. USAFSOS also supports focused education requests by other DoD and governmental organizations and participates in educational outreach initiatives to select foreign military partners. Lieutenant Colonel Portele was commissioned through Reserve the Officer Training Corps, graduating from Texas A&M University. He earned his pilot rating through Undergraduate Pilot Training at Corpus Christi NAS, Texas. He has flown the MC-130W and AC-130W as an instructor and evaluator pilot with over 2,900 flight hours. He has served in Operations SOUTHERN WATCH, ENDURING FREEDOM, RESOLUTE SUPPORT and FREEDOM SENTINEL. He has joint staff officer experience managing the special operation's piece of the Department of Defense's Analytic Agenda supporting resourcing and force structure decisions. Prior to his current assignment, he was the Chief of 27th Special Operations Wing Safety, Cannon Air Force Base, N.M.



### ACADEMIC YEAR 2017 HIGHLIGHTS & ACCOMPLISHMENTS

In its 51<sup>st</sup> year of operation, the US Air Force Special Operations School (USAFSOS) continues to refine its curriculum to provide relevant and responsive OME support to the SOF warrior.

Several profound organizational and educational changes occurred in AY17. Specific details on AY17 changes, events, and accomplishments follow with each department highlighting its respective achievements.

# ACADEMIC DEPARTMENT

*eLearning*

*Biennial Course Reviews*

Implement

Evaluate

Design

*Course Critiques*

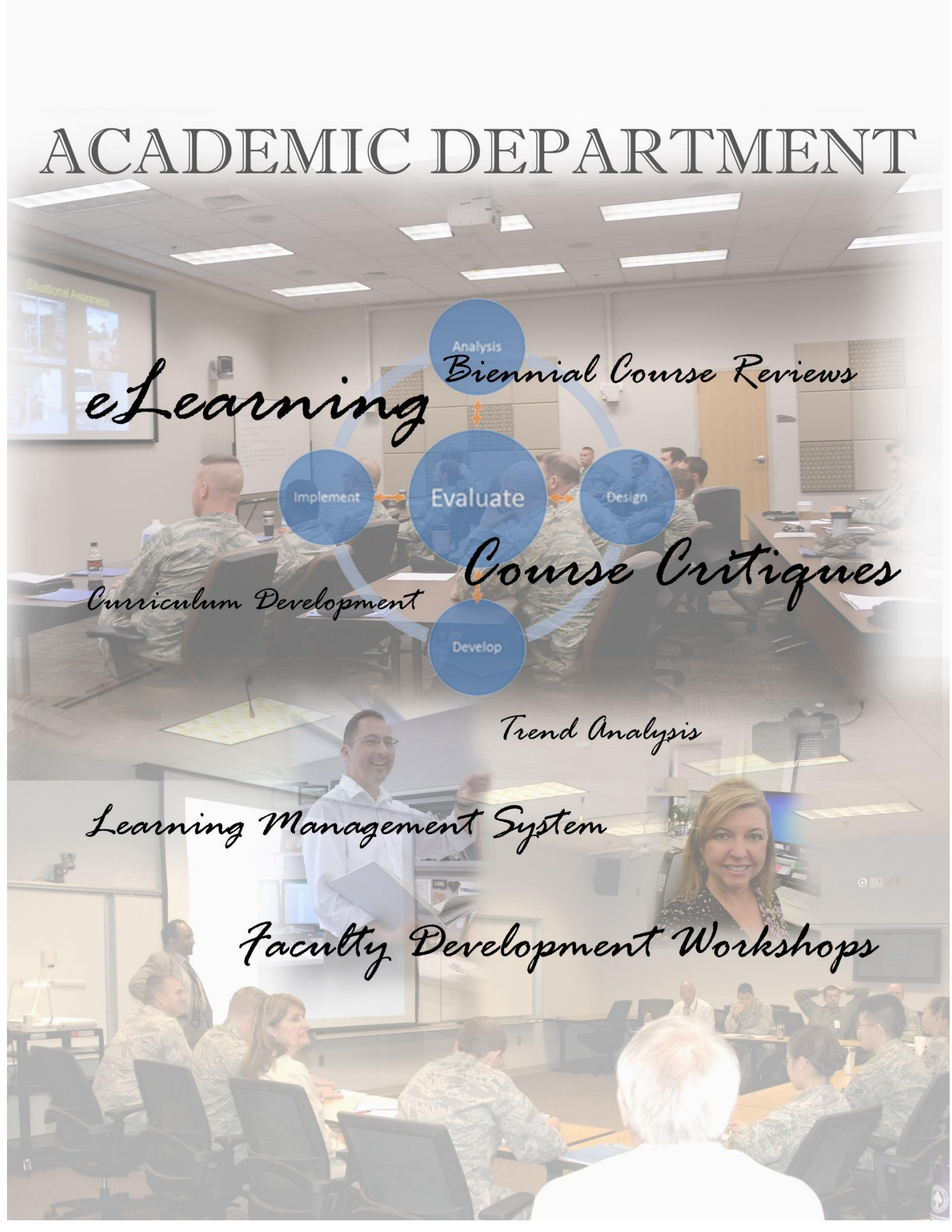
*Curriculum Development*

Develop

*Trend Analysis*

*Learning Management System*

*Faculty Development Workshops*



## Dean of Academics

Dr. Henry L. Cobbs is Dean of Academics and has the primary responsibility for the analysis, design, development, implementation and evaluation of the USAFSOS curriculum. Additional responsibilities include providing the leadership for institutional effectiveness, learning management system operations and compliance with USAF Instructional System Development (ISD) guidelines. In addition to his terminal degree, he holds two Masters Degrees, and Certification as a Chinese Mandarin linguist. He brings to the table a smorgasbord of professional educator expertise and experiences from having served in professional leadership roles in the K-12, undergraduate, graduate, doctoral program, and U.S. international military partnership verticals. Dr. Cobbs' personal professional passion regards the leveraging of contemporary educational technologies to support the future direction of teaching and learning activities within AFSOC.



During AY 2017 USAFSOS evaluated achievement of course goals and lesson objectives for each course conducted. USAFSOS used professional observations, verbal feedback, student reaction surveys, and measurements of learning (tests), to facilitate evaluation. Course directors also prepared end-of-course reports which recapped and analyzed all aspects of course conduct. Course After-Action Review Boards (CAARBs) were conducted for selected courses to discuss these aspects – from student demographics to specific content and delivery, as well as any recommendations for course improvement.

USAFSOS continues to recognize the dynamic changes in AFSOC Operational Military Education (OME) requirements. Air Commando Officer Development Course was replaced by a new course titled Air Commando Development Course (ACDC).



USAFSOS conducted comprehensive Bi-annual Course Reviews (BCRs) of 8 USAFSOS courses with associated documentation, to include the syllabus, lesson objectives and evaluation instruments. Formal course reviews were conducted for ACDC, ATOC, DIT, IASOF, ICOSOF, ICBC, INSOF and IFID. Course stakeholders were invited and participated in the reviews which also included USAFSOS leadership, subject matter experts, curriculum developers, and course managers. The reviews validated much of the existing content while making

recommendations for updates to maintain the highest levels of currency and relevancy for its target audiences. USAFSOS Course Directors

with the assistance of content subject matter experts and Instructional Systems Design (ISD) expertise completed the required updates to course syllabi and associated lesson plans. USAFSOS will continue to conduct formal reviews for all its courses on at least biennially.

USAFSOS continued its use of BlackBoard® Learning Management System (LMS). The LMS was primarily utilized to facilitate enrollment/registration and to provide on-line read-aheads and reach-back materials for perspective students. USAFSOS has initiated the Genius Student Information system within the Blackboard LMS as a layer to improve the enrollment/registration layer.



USAFSOS instituted a contract for AY17 that has improved AFSOC Commander's direction to invest in education, training, and experiences for the right personnel at the right time. Fifteen contractors supporting the Instructor/Instructor Support contract encompassing six Instructional Designers (ID) two Instructional Media Designers (IMD), four Course Directors, two Audio/Visual/IT and one registrar position. The IDs and IMDs have been added to the Dean of Academics staff to work within a multi-disciplinary course production team to create traditional courseware and/or transform traditional courseware into online formats in innovative and compelling ways that are of equal or greater effectiveness than Face to Face (F2F) implementation of equivalent content.



Instructional designers work with USAFSOS Dean, Department Chiefs, Faculty, other SMEs and stakeholders to design and develop innovative online and/or F2F courses in the USAFSOS Operational Military Education (OME) curriculum.

During AY17, USAFSOS launched its efforts to provide on-line courseware to its curriculum. Three courses (ATSOF, CTSOF, SOFAC2C) were included in this effort. Going forward, these courses will undergo beta testing with stakeholders who will generate feedback. USAFSOS will appropriately respond to this feedback before operationalizing the courseware.

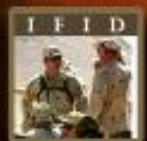




## IRREGULAR WARFARE DEPARTMENT



**Contemporary Insurgent Warfare Course** provides a foundation for SOF and other DoD personnel who deploy or support internal crises, giving them an appreciation of the complexity of the intrastate conflict environment and a framework for analyzing such conflicts.



**Insurgency and Foreign Internal Defense** course begins with an examination of insurgency and instability to frame the operational environment within which CAA's perform the FID mission. IFID gives students a greater understanding of strategic and operational drivers, as well as the necessity for comprehensive, realistic assessments when planning and conducting FID missions.



**Interagency Orientation Course** is a 2-day course that seeks to provide attendees with the general knowledge and skills necessary to successfully operate in a US interagency environment, including the fundamental principles and guidance to facilitate collaboration with other US Government agencies, IGOs, and NGOs while performing SOF missions across the full spectrum of conflict.



**Dynamics of International Terrorism Course** is a basic course designed to provide students with an awareness and appreciation of the organization, motivation, operational capabilities, and threat posed by terrorists on an international, national, and regional basis.



**Antiterrorism Officer Course (ATOC)** is a 12-day certification course for DoD Levels I and II Antiterrorism officers (ATO) (commissioned and non-commissioned) designed to provide students with knowledge and appreciation of the organization, motivation, operational capabilities, and threat posed by terrorists on an international, national, and theater specific basis.

## **Irregular Warfare Department Chair**

Major Leon Cover is the current Department Chair for Irregular Warfare. As a career intelligence officer, Major Cover previously served in AFSOC for four years with the 720th Special Tactics Group (STG). After leaving the Group, he flew as an airborne intelligence officer with the 12 ACCS (E-8C JSTARS) and as an airborne intelligence exchange officer with British Royal Air Force (RAF) 56(R) Squadron (Sentinel R1 ASTOR) at RAF Waddington, UK. From 2012-2014, he successfully commanded Detachment 1, 451st Intelligence Squadron at RAF Digby, UK with a follow-on tour as Director of Operations, 31st Intelligence Squadron at the National Security Agency (NSA-Georgia). His deployments include Iraq, Afghanistan, Qatar, and the United Arab Emirates. He is a 2004 graduate of the United States Air Force Academy with a B.S. in Political Science and Western European Studies. He also holds a Master's degree in Military Operational Art and Science (Political-Military Affairs Strategist) from Air University and an MBA in International Business from Trident University.



## **Irregular Warfare Department**

The Irregular Warfare (IW) department is composed of two branches, Irregular Warfare and Force Protection, that focus on the dynamic nature and context of today's irregular threats to US interests and national security. The Irregular Warfare Branch conducts educational courses and seminars about insurgency and counterinsurgency (COIN), Foreign Internal Defense (FID), Unconventional Warfare (UW), and related IW activities. The Force Protection Branch conducts courses and modules of education that focus on past and present terrorist activities and the force protection challenges associated with today's global operational environment.

## **Irregular Warfare Branch**

### ***Contemporary Irregular Warfare Course (CIWC)***

Continuing its record of excellence as the USAF's longest-running course on IW, CIWC leverages academics and special operators to present the five core activities of IW: counterinsurgency (COIN), counterterrorism (CT), foreign internal defense (FID), unconventional warfare (UW), and stability operations. Employing historical and modern examples, the concepts of IW theory and doctrine are delivered through informal lectures, tabletop exercises, vignettes, and guided discussions. CIWC fosters the application of critical thinking to IW enabling activities including intelligence, culture, law, information operations, and interagency cooperation. The goal of CIWC is to provide students with a greater understanding of the types of missions that they will be engaged in while assigned to SOCOM. In the academic year (AY) 2017, USAFSOS delivered one resident and four mobile CIWC iterations and educated 140 CIWC students.



### ***Introduction to Combat Aviation Advisor Course (ICACC)***

Formerly entitled Insurgency and Foreign Internal Defense (IFID), ICAAC is specifically tailored for AFSOC's Combat Aviation Advisor (CAA) pipeline trainees. ICAAC educates future CAAs on security force assistance (SFA), foreign internal defense (FID) and unconventional warfare (UW) operations. The course illustrates



these concepts through case studies and current operations briefings. Current and past CAAs provide the operator's perspective and instruct trainees on challenges and solutions experienced in current combat aviation advisory operations. A capstone practical exercise requires students to apply course concepts in a CAA operational scenario. In the AY 2017, USAFSOS delivered two resident IFID courses and educated 49 IFID students.

## ***Interagency for Special Operations Forces (IASOF)***

IASOF is tailored and delivered to SOF personnel who will operate or liaise with US government agencies. The course introduces students to the 3D Warrior (Defense, Diplomacy and Development) concept and the roles of other governmental and non-governmental entities. The course emphasizes the necessary skills to operate successfully in the US interagency environment, and to facilitate collaboration with other US government agencies, international governmental organizations (IGO), and non-governmental organizations (NGO) while performing SOF missions across the full spectrum of conflict. The course features guest speakers from organizations integral to successful IA collaboration. Lecture and discussions provide an overview of doctrine, planning, coordination, integration, employment and implementation of effective IA collaboration at the operational level of conflict or crisis resolution. In the AY 2017, USAFSOS delivered four mobile and four resident IASOF courses and educated 86 IASOF students.



## ***Intelligence Resources for Complex Special Operations Forces (INSOF)***

The INSOF course prepares individuals deploying or supporting the Joint Special Operation Air Component (JSOAC) Intelligence Directorate (J2). While all JSOACs will differ in scope and mission due to geographical factors, INSOF conveys the most relevant lessons and resources from each. It exposes students to a variety of tactical, operational and strategic ISR resources for in-garrison, pre-deployment preparation and deployed operations. Specific areas of instruction include signals intelligence (SIGINT), geospatial intelligence (GEOINT), human intelligence (HUMINT), open source Intelligence (OSINT), measurement and signature Intelligence (MASINT), space and air-based ISR platforms, and the latest in advanced analytical tools. Speakers represent intelligence community national agencies, current and former JSOAC J2 Staff, threat subject matter experts, and special operations ISR aircrew and analysts. In the AY 2017, USAFSOS delivered three resident INSOF courses and educated 10 students.



## Anti-Terrorism Branch Courses

### ***Dynamics of International Terrorism Course (DIT) – AT Level I***

DIT satisfies DoD AT Level I training requirements and is designed for AFSOC members without previous formal education in AT or force protection (FP). Though designed to fulfill AFSOC requirements, it is an open-enrollment course available to all DoD and US Government personnel. DIT provides education on the organization, motivations, operational capabilities, and threats posed by international, domestic and regional terrorist organizations. The

DIT curriculum focuses on protective measures that government personnel and their families can employ to minimize the threats posed by terrorism. In the AY 2017, USAFSOS delivered one mobile and five resident DIT courses and educated 480 DIT students.



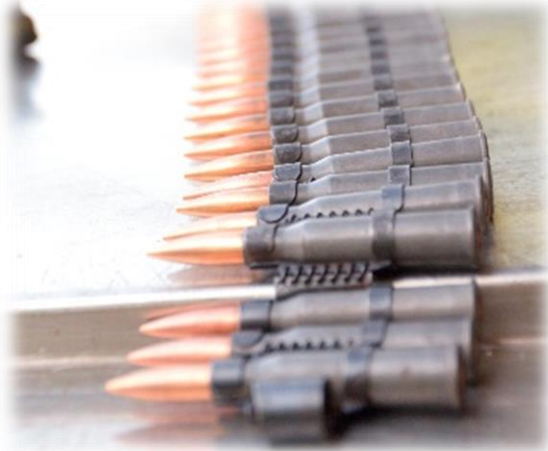
### ***Anti-Terrorism Officers Course (ATOC) – AT Level II***

ATOC is one of nine USAF-approved AT Level II certification courses. It provides students with the knowledge and skills necessary to perform as an antiterrorism officer (ATO) and/or commander's AT/FP advisor. Following classroom lecture, participants engage in AT/FP planning, vulnerability assessments and route surveys. In a capstone practicum, student teams build a structured-findings briefing based on practical exercises conducted during the course. In AY 2017, USAFSOS delivered four mobile and six resident ATOC iterations, and certified 323 ATOC students in AT Level II.



## ***Special Operations Forces Anti-Terrorism Level III Course (SOF-AT3) – AT Level III***

SOF-AT3 is the newest course in the USAFSOS portfolio, with its inauguration in May 2017. Constructed in accordance with requirements in DOD Instruction O-2000.16 and intended for SOF officers, it is tailored to support the USAFSOS Mission Commanders Course or offered as a stand-alone course upon request. Any military officer, senior non-commissioned officer, or civilian with antiterrorism responsibilities would find this seminar-style overview of strategy, policy, and unit-level responsibilities to be vitally important in today's dynamic terrorism threat environment.



In the AY 2017, USAFSOS delivered one SOF-AT3 residence course and certified 29 students in AT Level III.

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In the academic year 2017, the Irregular Warfare Department also delivered 14 tailored Mobile Education Events worldwide and educated 248 students in these events during this period.

In total, the USAFSOS Irregular Warfare Department delivered 35 courses and educated 1,485 students during the academic year 2017.



# SPECIAL OPERATIONS DEPARTMENT

AIR COMMANDO DEVELOPMENT COURSE (ACDC)

INTRODUCTION TO SPECIAL OPERATIONS (ISOC)

SPECIAL OPERATIONS FORCES AIR  
COMMAND AND CONTROL COURSE (SOFAC2C)

MISSION COMMANDERS COURSE (MCC)

US AIR FORCE SPECIAL OPERATIONS SCHOOL

[WWW.AFSOC.AF.MIL/UNITS/AIRFORCESPECIALOPERATIONS/AIRWARFARECENTER/USAFSOS.ASPX](http://WWW.AFSOC.AF.MIL/UNITS/AIRFORCESPECIALOPERATIONS/AIRWARFARECENTER/USAFSOS.ASPX)

## Special Operations Department Chair

Mr. Michael Grub is the Chairperson for the Special Operations Department. He is a retired Lt Col with 24 years of service (18 in AFSOC). He was a Combat Aviation Advisor (#449) and command pilot with over 3400 hours in the UH-1N, MH-53M, and Mi-17 helicopters. His combat experience includes Operations ALLIED FORCE, SOUTHERN WATCH, ENDURING FREEDOM, IRAQI FREEDOM & advisor missions in Yemen & Afghanistan. Other non-combat missions include: START Treaty Officer, Kosovo refugee support, 2004 Athens Olympics security, Hurricane Katrina relief, and POTUS & VPOTUS missions in Europe. He is a 1992 USAFA graduate with a B.S. in Military History, M.A. in Unconventional Warfare from AMU, and a USAF Weapons Officer school graduate. Significant assignments include: HQ AFSOC/A3TW, 1 SOG/CD, and USAFSOS/CV.



## Special Operations Department

United States Air Force Special Operations School (USAFSOS) Special Operations Department conducted operational military education for Air Force Special Operations Command (AFSOC) commandos and other Department of Defense (DoD) personnel through a variety of formal courses and mobile education events during academic year (AY) 2017. This department focused its efforts on indoctrinating new air commandos, developing mission commanders, and exposing deploying personnel to the intricacies of Special Operations Forces (SOF) command and control, and United States Special Operations Command (USSOCOM) strategic responsibilities.

The department prepared airmen to conduct and successfully accomplish special operations worldwide missions by educating them on direct and indirect approaches; exposing them to SOCOM's global SOF network and highlighting AFSOC core mission areas. The educational goal of the department is to ensure AFSOC personnel know how to use critical thinking, adaptability, and improvisation to successfully conduct special operations to achieve tactical, operational, and strategic objectives. The formal courses taught in the department were the Introduction to Special Operations Course (ISOC), Mission Commanders' Course (MCC) and Special Operations Forces Air Command and Control Course (SOFAC2C) and the Air Commando Development Course (ACDC).



## ***Introduction to Special Operations Course (ISOC)***

The ISOC examines the historical evolution, development, organization, and mission activities of USSOCOM and its components. It provides a working knowledge of Air Force SOF and emphasizes the joint perspective. This course targets newly assigned personnel to AFSOC or other personnel programmed for a position requiring knowledge of joint US special operations. The course is available to all others, to include spouses, on a space available basis. The department conducted fifteen iterations at Hurlburt Field, Cannon AFB, Kirtland AFB, RAF Mildenhall, Kadena AB, and Duke Field.



## ***Mission Commanders Course (MCC)***

The MCC is an operational military educational seminar designed to prepare prospective AFSOC mission commanders (and other applicable DoD personnel) for their duties and responsibilities in deployed environments. The course uses presentations, discussions, and personal interactions to educate future mission commanders on the internal and external processes of leading an AFSOC element, whether it is a unilateral off-station mission or a Joint Special Operations Air Component (JSOAC) mission. This course addresses the pre-deployment,



deployment, and post-deployment challenges of standing up a bare base operation or integrating into the infrastructure of an already established deployed location. The department conducted eight home station iterations at Hurlburt Field, four total off-station courses at Travis AFB, Cannon AFB, RAF Mildenhall and Kadena AB.

## ***Special Operations Forces Air Command and Control Course (SOFAC2C)***

The SOFAC2C exposes students to SOF doctrinal concepts and processes necessary to work and operate in various SOF command and control (C2) organizations. Specific areas of instruction include command relationships, SOF air and ground components, air operations center



divisions, and SOF senior perspectives. This course covers operational level SOF C2 concepts. It is designed for AFSOC personnel who could be tasked to work in a Joint Special Operations Aviation Component (JSOAC), Special Operations Liaison Element (SOLE), or in an embassy as a SOF Liaison Element (SOFLE). The course is also recommended for all other SOF operators, mission planners, and SOF support staff members. Four Hurlburt Field iterations were offered with an additional seven iterations off station.

## ***Air Commando Development Course (ACDC)***

ACDC is a wing commander nominated course designed to prepare high performing mid-level officer, enlisted, and civilian leaders for future roles within AFSOC through a seminar with four focus modules. The first module lays out the strategic vision and mission of AFSOC while

emphasizing the role of today's airmen in leading current and future Special Operations Forces. The second module explores the legal, administrative and financial responsibilities of SOF leaders within SOCOM organizations, providing students with a functional understanding of what resources are available at their disposal. The third module is devoted to specialized topics that include the importance of Total Force Integration (TFI), role of industry in furthering the AFSOC/SOCOM missions, introduction to the strategic planning processes, commanders' deployment tools and AFSOC career development mentorship. The fourth module includes mentorship panels from current and former commanders, first sergeants, and senior enlisted leaders. In AY17, USAFSOS conducted four iterations of ACDC.





## ***Theater Engagement Department Chair***



Susan Alaniz is the Chairperson for the USAFSOS Theater Engagement Department. She supervises the conduct of five COCOM Theater for SOF courses, and the Air Force's only Building Partner Aviation Capacity Seminar designed to build purposeful aviation partnerships between the United States and its security cooperation partners. Ms Alaniz is a retired AF officer who served as a communications officer and political/military strategist. Her previous assignments include mobile air control radar squadrons, the White House Communications Agency as an Overseas Presidential Communications Officer, and the HQ AFSOC A6 Communications and Information Directorate. She is a graduate of the USAF Academy and the University of Oklahoma. In addition, she is a current PhD Candidate, All But Dissertation, in International Development at the University of Southern Mississippi. Her focus area of study is US Military Assistance and Recipient State Political Development.

### **Theater Engagement Department**

Academic year 2017 continued the long standing record of excellence by the Theater Engagement Department for providing political, cultural, and security education for Air Commandos in each COCOM. Theater Engagement courses educated students on the concepts and skills necessary for successful international SOF engagement in tandem with the other Departments at USAFSOS. Formal courses ranged from one-day to two weeks in length and covered topics spanning engagement with partner-nation militaries and civilian defense leaders to tactical operations in ongoing insurgency zones. Department instructors also executed the vast majority of mobile education events for the entire school, illustrating the persistent mission need for updated theater engagement education. This pace of operations and the priority placed on Theater Engagement Education was codified in the updated SOCOM Commander's Training and Education Guidance (CTEG) for FY2018-2022 that was released on 25 September 2017. This document officially prioritizes Theater Training as one of the five pillars required to build and maintain a trained and educated force. USAFSOS is working with SOCOM Force Management, HQ AFSOC, and the Theater Special Operations Commands to expand its curriculum to best meet what is expected to be a heightened pace of operational training and education needs as specified in the new CTEG.

## ***AFRICOM Theater Course (ATSOF)***

ATSOF conducted 5 residence courses, totaling 22.5 academic days. The formal curriculum reached 153 students from all DoD branches and interagency federal services. Additionally, course directors served as guest speakers for African politics and culture inside and outside the USAFSOS organization, totaling over 3000 students educated for the year.



Beyond these achievements, the course directors responded to dozens of requests from organizations around the globe. These requests were to assist in research inputs and library material updates specific to culture, security and development in Africa. Finally, the ATSOF course has made its material more accessible than ever by creating 5 distance learning lessons that will serve as USAFSOS' standard for distance learning, well into the future. This effort represented hundreds of hours of course development in concert with the eLearning vendor Allen Interactions, which provided the interactive multimedia instructional capability for each of the five lessons.

## ***European Command Theater Course (ETSOF)***

ETSOF increased external course presentation through MEEs as well as full-length courses, and kept on-station course iterations at consistent levels. The demand for ETSOF education is on the rise, likely due to increased tensions in Eastern Europe, as well as terrorism and mass migration issues in Western Europe. In meeting these demands, ETSOF iterations were conducted to educate SOF personnel at RAF Mildenhall and Hurlburt Field before these forces proceeded to the theater. The reputation of quality education grew tremendously in AY17, evident from the increased number of non-AFSOC students attending the course.



## ***Central Command Theater Course (CTSOF)***

CTSOF is perhaps the most challenging course to direct in the Department; the theater has the most SOF deployed personnel and the region remains one of the most volatile in the world. In AY17, CTSOF course directors updated the curricula to illustrate both the strategic geo-political shifts in the theater, as well as their associated tactical-operational impacts. New additions to the course include “Sustainable Boundaries in the Middle East,” “Israeli-Palestinian Conflict,” and “SOF Operational Vignettes.” CTSOF courses were held at Hurlburt Field, Canon AFB supporting 27 SOW, and MacDill AFB hosted by JSOU to support the TSOC. Finally, as with the ATSOE course, CTSOF has also made its material more accessible by creating 5 distance learning lessons that will serve as USAFSOS' standard for distance learning. This effort represented hundreds of hours of course development in concert with the eLearning vendor Allen Interactions, which provided the interactive multimedia instructional capability for each of the five lessons.



## ***Southern Command Theater Course (STSOF)***

Four full course iterations of STSOF were held this AY between Hurlburt Field and Canon AFB. For AY17, STSOF continued to enjoy strong student attendance averaging 25 per iteration. In addition to formal course iterations STSOF offered recurring MEEs specifically tailored to deploying units on regular rotations downrange. Additionally, the course held its first MEE at Soto Cano AB in Honduras, directly supporting SOCFWD-Central America personnel conducting Foreign Internal Defense and Counter Terrorism missions across the Northern Triangle.



## ***Pacific Command Theater Course (PTSOF)***

During AY17, PTSOF conducted three full-course iterations, and a number MEEs throughout the year to meet the needs of SOF personnel deploying to PACOM AOR. The first OCONUS iteration of PTSOF for AY17 was also executed at Kadena AB in December 2017. This course was especially timely due to the heightened tensions in the Korean Peninsula. Overall, PTSOF was administered to 97 students with students representing 3 x AFSOC wings, USCG, NGA, US Army, USMC and regular USAF agencies.



## ***Building Partnership Aviation Capacity Seminar (BPACS)***

USAFSOS's Building Partner Aviation Capacity Seminar (BPACS) continues to be recognized as a leader in the US Government for integrating aviation enterprise learning objectives with relevant and cutting edge presentations in a joint, interagency and multilateral collaborative seminar. BPACS, since its inception, emphasized interactive, seminar-style participation by all attendees, guest speakers and USAFSOS staff. US students can expect to learn as much from their international student counterparts as from the formal presentations and field tours. Engagement opportunities have expanded to events outside the classroom through continuous social activities, site visits, and partner-nation presentations as part of the robust two-week seminar schedule.





This AY the BPACS program conducted two iterations in English and one in Spanish, hosting 26 international attendees from 19 countries along with 32 U.S. attendees. A fourth iteration was planned for Sept 17, but postponed due to Hurricane Irma. Between international and U.S. attendees, FY17 BPACS iterations hosted participants from each COCOM, the Joint DoD community, and three interagency organizations. The seminar's guest speakers were recruited from across the U.S. national aviation enterprise to include Department of Defense, Department of Homeland Security, Federal Aviation Administration, Department of State, US Agency for International Development, and many others. To ensure expert and full-range coverage of the aviation enterprise as it pertains to national security objectives, inclusion of state and civil authorities is critical. To close out the year, USAFSOS executed 28<sup>th</sup> iteration of BPACS in December. Leveraging resources from SAF/IA's, USAFSOS hosted its two-week seminar by bringing together 18 up-and-coming aviation leaders from AFRICOM staffs and AORs to discuss aviation enterprise development in these regions. Feedback from both attendees and Guest Speakers proves that the BPACS concept is growing in content, relevance, and interest across the international and interagency aviation community.

### **International Military Student Officer**

USAFSOS hosts international visitors as part of Security Assistance Training and Building Partnership Capacity programs. The International Military Student Officer (IMSO) is the point of contact for Security Assistance Training Program (SATP) providing daily oversight and management for all international military student (IMS) operations. Due to the workload, USAFSOS has three fully certified personnel who are qualified to provide IMSO services.

During this academic year, the IMSO coordinated 42 international visitor events hosting personnel from 30 different countries who participated in BPACS, CIWC, and the DIT. Duties included establishing contact with Air Force Security Assistance and Training (AFSAT) country managers and Embassy training officers for student



information, Invitational Travel Orders (ITOs) and travel arrivals and departures. The IMSO also coordinated with AFSOC and Eglin Foreign Disclosure Offices (FDO), and

1 SOW Director of Staff for other international guest visit approvals, base access, and unescorted access as necessary.



IMSOs were responsible for ensuring billeting and transportation arrangements were made. IMSOs also ensured students were provided pay advances and that travel vouchers are completed, as necessary. IMSOs also maintained contact with home countries through arrival and departure reports on all students.

IMSOs managed the Field Studies Program (FSP) which has a goal of assisting International Military Students (IMS) in acquiring a balanced understanding of US society, institutions, and goals, in conjunction with their training experience. IMSOs requested funds for execution of the program, served as paying agent, and prepared/submitted all documentation to the Air Force Security Assistance Team at Randolph AFB, TX.

The following summary reviews by course the special highlights during AY17:

*Personnel Accolades:*

**ATSOF Personnel Accolades:**

Capt Dan Weber was selected to augment the BPACS staff as temporary course director from August 2017 to October 2017. With his extensive knowledge of U.S. Africa partnership and security cooperation, he did an outstanding job stewarding resources from SAF/IA and advising in support of one BPACS iteration in which all but one international participant was from an African state.

**BPACS Personnel Accolades:**

Mr Scott Moore was hired to replace Mr Mike Sneider as BPACS Director in March 2017. Mr Moore arrived as a retired career SOF aviator with extensive experience around the world and in training and education capacities.

Maj Kandi Allred was selected to move from BPACS management to become the Chairperson for the USAFSOS Language Center in August 2017.

Maj Mark Prusinowski arrived to serve as the BPACS active duty course director. Maj Prusinowski has served as a pilot and intelligence officer in a variety of capacities.

#### **ETSOF Personnel Accolades:**

Maj Dmitry Masharin was selected for reassignment to the US Embassy in Kazakhstan. He was replaced by Capt Angelina Maldonado. Capt Maldonado has extensive experience and knowledge in the EUCOM AOR and is a fluent Russian speaker.

Capt Maldonado was selected to deploy in support of NAVSPECWARCOMMAND as the J2 for one month in Europe. She supported the Joint Multinational Readiness Center Exercise Swift Response.

#### **PTSOF Personnel Accolades:**

Maj David Braithwaite was selected for permanent change of station to the Pentagon. He was replaced by Maj Rajan Pal, who arrived from the Naval Postgraduate School after his completion a Master's Degree in National Security Affairs with a focus on South Asia. Maj Pal is a fluent speaker of Hindi, Punjabi, and Urdu.

#### **CTSOF Personnel Accolades:**

Ms Jessica Zenger was hired on as a contract course director to replace Mr Mike Trotter. She arrived with outstanding knowledge of the CENTCOM AOR and fluent Arabic skills. She is a former active duty Air Force Intelligence Officer currently serving the 720 Special Tactics Group as an Installation Mobility Assistant Intelligence Officer.

Capt Ian Hartin was selected to attend an Extremism in the Middle East seminar hosted by the Near East Strategic Studies Agency in Sept 17. In this prestigious opportunity, Capt Hartin was funded for his participation by USSOCOM and served as the only US member of the seminar group.

Capt Ian Hartin was selected for permanent change of assignment to the 6<sup>th</sup> Special Operations Squadron beginning on 1 January 2018. He will be replaced by Capt John Yang.

#### **STSOF Personnel Accolades:**

Maj Lopez Cruz supported SOCSOUTH as their forward theater Human Intelligence collection manager out of Honduras, Costa Rica, and Colombia; he also served as the OIC for the 125 Special Tactics Squadron's bi-annual JCET with Peruvian Special Forces fighting the country's longstanding counterterrorism concern, the Shining Path.

# Language and Culture Center

LANGUAGE AND CULTURE CENTER

UNITED STATES AIR FORCE SPECIAL OPERATIONS SCHOOL

Arabic . Dari . Indonesian . French . Korean . Polish . Russian . Spanish . Urdu . Brazilian-Portuguese . Swahili . Arabic . Dari . Indonesian . French . Korean . Polish . Russian . Spanish . Urdu . Brazilian-Portuguese . Swahili . Arabic . Dari . Indonesian . French . Korean . Polish . Russian . Spanish . Urdu . Brazilian-Portuguese . Swahili . Arabic . Dari . Indonesian . French . Korean . Polish . Russian . Spanish . Urdu . Brazilian-Portuguese . Swahili



## ***Language & Culture Center Department Chair***

Major Kandi Allred is the USAFSOS Language and Culture Center Department Chair. In this capacity, she oversees language and culture training for 743 students. She began her Air Force career as an enlisted maintenance Airman before commissioning in 2007 from the United States Air Force Academy. Major Allred has held various positions to include Network Systems Flight Commander at Beale AFB, Deployment Operations and Director of Operations at the 3<sup>rd</sup> Combat Communication Squadron, Tinker AFB, and Program Element Monitor at Air Force Global Strike Command A6, Barksdale AFB. Additionally, she served as the USAFSOS Building Partner Aviation Capacity Seminar Director and International Military Student Officer from 2015-2017.



## ***Language & Culture Center***

The Center's faculty is comprised of 2 active duty military positions, 1 Defense Language Institute Foreign Language Center (DLIFLC) Site Director, 15 DLIFLC instructors, 1 Academic Specialist, 1 SOCOM-funded contracted language instructor and three culture instructors, 1 25<sup>th</sup> Air Force-funded contracted language instructor, 6 Military Accessions Vital to National Interest (MAVNI)s, 1 492 Wing Command Language Program Manager (CLPM)/Test Examiner (TE), 1 Command Language Program/Cryptological Skills Administrator, and 2 Information Technology Specialists. The DLIFLC instructors are part of the DLI Multi-purpose Language Training Detachment (LTD). The languages covered by the LTD instructors are Arabic (MSA, Egyptian, Iraqi, and Levantine), Dari, French, Thai, Polish, Portuguese-Brazilian, Russian, Urdu, and Spanish.

The LCC accentuated an Open House with nearly 200 military personnel and family attendees. They were able to observe and participate in language and cultural learning activities, such as how to say a few phrases, how to write their name in a different language, folkloric dancing, and trying ethnic foods.

## ***Intercultural Competencies Basic Course (ICBC)***

In AY17, Dr. Thomas Connell, Mr. Richard Holbrook and Mrs. Jo Louise Kogge taught and directed the Intercultural Competencies Basic Course (ICBC) and the Intercultural Competencies for Special Operations Forces (ICSOF) course. Capt Amanda Chichester arrived in October 1<sup>st</sup> to be the Cultural Branch Chief within the Language & Culture Center. ICBC is an introductory 8-hour course that seeks to

provide attendees with basic knowledge and skills to quickly and accurately comprehend, then appropriately and effectively act, in a culturally complex environment to achieve the desired effect without necessarily having prior exposure to a particular group, region or its language. This course is designed as an introduction to culture and intercultural communications so as to provide a basic foundation for SOF students to conduct further research into the cultural values, beliefs, behaviors and norms of people in other countries or regions.

In AY17, ICBC conducted 18 iterations with 744 students completing the ICBC course. In addition to the in-residence course, the LCC collaborated with Progressive Expert Consulting (PEC) to produce USSOCOM's first online asynchronous culture course on Special Operations Forces Tele-training System (SOFTS). This initiative will help meet the demanding requirement for AFSOC's more than 550 Airmen annually, as well as serve as an education forum for all USSOCOM components. To-date, there have been 4 iterations conducted with 21 students completing the ICBC-DL course.



### ***Intercultural Competence Course (ICSOF)***

ICSOF is a 4.5 day course that teaches students to quickly and accurately comprehend, then appropriately and effectively act, in a culturally complex environment to achieve desired effect(s) without prior exposure to a particular group, region or its language.



ICSOF addresses operational impact of physical, economic, social, political, and belief/value domains. Lectures, interactive discussions, and practical exercises focus upon cultural norms, comparative religion, food and health concerns, culture shock, and dealing with media in a foreign environment. Students will apply communicating and negotiating skills in role-playing scenarios,

and will be exposed to a variety of hands-on practical exercises to challenge their cultural norms. ICOSOF draws upon SOF personnel to discuss case-studies and lessons learned with the students. Ultimately, this course enhances an individual's ability to think about oneself in a cultural context and to manage his/her attitudes towards culture to accomplish mission-related objectives.

DLIFLC and culture instructors joined forces for the first time this AY to develop a 3-hour lesson on food and culture for students in the ICOSOF course, highlighting cultural awareness as well as the need to develop basic language skills in order to more effectively build relationships in an intercultural environment.

ICOSOF is a 3 semester hour Community College of the Air Force (CCAF) accredited course. ICOSOF had 11 iterations in AY17 with a total of 223 students.

## ***Language***

During AY2017, the Center provided 36,219 student contact hours of language training to 743 individuals in nine different languages as well as administered 13 Defense Language Aptitude Batteries (DLAB), 129 Oral Proficiency Interviews (OPI), and 468 Defense Language Proficiency Tests (DLPT).

In addition to Initial Acquisition Training (IAT), the Center offered multiple Sustainment and Enhancement Training (SET), and pre-deployment training events.

IAT is the foundational course geared toward developing a language capability within our force. During the year, the LCC conducted four IAT courses covering the Arabic, Dari, French, and Spanish languages. A total of

743 students graduated during the year. A large portion of the students were members of the Combat Aviation Advisor Mission Qualification Course - both active duty and reserve members. Students also included LEAP personnel, Army Civil Affairs, 7<sup>th</sup> Special Forces Group, Office of Special Investigations, Medical, and Intelligence personnel. The LCC worked to provide ways to help improve language proficiency and established foreign language immersions for IAT students in Arabic (Egypt), French (Togo), and Spanish (Costa Rica). Instructors spoke only the target language to teach academic subjects, using a wide range of instructional strategies.

In addition to IAT, the Center offered SETs for students with existing language skills, greatly aiding them in maintaining their proficiencies in critically-needed languages.



SETs were offered in Arabic, Chinese, Brazilian-Portuguese, Dari, Farsi, French, Indonesian, Korean, Pashto, Polish, Russian, Spanish, Tagalog, Thai, Urdu and Wolof.

The LCC also facilitated the SOFTS for all of AFSOC. This system provides flexible, synchronous opportunities for language training via the internet. The Center provided study areas, signed out computer equipment, and provided individual computer support to those wishing to take advantage of this program.

Additionally the LCC maintained an open satellite operating location at Duke Field, in support of the Total Force language capabilities, providing on-site training and education to 4 Air Force active duty and reserve units as well as 7<sup>th</sup> Special Forces Group personnel.

### ***Military Accessions Vital to National Interests (MAVNI)***

USAFSOS is the only USAF provider of MAVNIs, which are comprised of 6 billets across 4 regions and 13 languages. These Airmen serve as Language and Culture Advisors and provide a unique USSOCOM resource for education, training, and direct support in deployed environments. They provided formidable support as role-players for “working through an interpreter” training, language SETs and pre-deployment training, and classroom instruction in garrison and OCONUS.



MAVNIs assisted in other courses, such as USAFSOS' ATSO, CIWC, PTSOF, BPACS and CTSOF. One MAVNI served as translator and interpreter 10<sup>th</sup> Special Forces Group, Poland. Another MAVNI participated in an extensive language immersion with SOCKOR in South Korea. Two MAVNIs deployed to an undisclosed location and assisted Combat Aviation Advisors in establishing Command and Control with ground stations, ISR capabilities, and negotiated logistical support that saved the Air Force more than \$200K. Their engagement and assistance aided in furthering international partnerships.

# USAF SPECIAL OPERATIONS SCHOOL



## SUPPORT DEPARTMENT



<http://www.afoc.af.mil/Units/AirForceSpecialOperationsAirWarfareCenter/USAFSOS.aspx>



## Support Department Chair

The Support Department is Chaired by Mr. Bob Love who provides direction for 12 civilians, 2 military and 3 contractors. The department is the backbone of the squadron touching all aspects of education and instruction. The department is responsible for the execution of administration, cyber operations, security, facility management, student and guest speaker support, resource management, audio-visual, graphics, video teleconferencing, and registrar functions. The dedicated audio visual specialists provide classified and non-classified multimedia and the associated software, hardware, and presentation systems for six auditoriums, classrooms, and conference rooms in order to carry out its mission.



Our classrooms feature fully upgraded Digital Sys-



tems, secure and non-secure Video Teleconference (VTC) systems, classroom recording and video editing. The audio visual team is also capable of providing presentation systems from the old days to present day technology. The student support division including guest speaker support is responsible for the support elements of all USAFSOS classes and Mobile Education Events.

Student support performs Registrar functions which includes loading/maintaining courses, loading/maintaining class iterations, quota allocation management and maintaining student statuses in various personnel databases.

Guest speaker support reserves travel and provides travel itineraries for guest lecturers and manages honoraria payments to non-DoD speakers. Our Registrar coordinates with 150 quota managers among USAF, sister services and other DoD agencies to allocate seats in all classes assuring priority to AFSOC and other SOF personnel while also prioritizing other MAJCOM, sister services and DoD agency training needs. The department provided various levels of support to over 6,000 students attending 19 courses.



## STAFF & FACULTY

To accomplish its mission, USAFSOS employs an extremely diverse workforce, all of whom are hired or assigned under a variety of staffing programs. The staff and faculty includes active duty, active reserve, and temporary duty reserve military personnel, government civilians, civilian contractors, private consultants, guest lecturers and speakers. In 2017, USAFSOS had a total of 73 Faculty and Staff personnel assigned.

Active duty and reserve military personnel are typically assigned against specific educational support requirements, i.e., to act as Course Directors or Subject Matter Experts (SMEs), but some are assigned to mission support and unit administration positions. Government and non-government civilians also fill both education and support roles. Augmenting the school's resident instructor cadre were over 400 guest lecturers representing active and reservist military, retirees, former ambassadors, general officers, academia from various universities, and State Department, DoD, and other government agencies.



Personnel funding is obtained from standard and non-standard sources. For example, Reserve personnel positions are not funded by USAFSOS, while many civilian staff positions are paid for by limited grants or un-funded requirement requests. Because personnel funding is not standard, and because of recurring personnel deployments in support of Overseas Contingency Operations (OCO), many staff positions are only 'one-deep,' and rotate frequently. Filling authorized billets does not keep pace with mission requirements, which forces continued reliance on reserve or contractor personnel. During AY17, the

school obtained funding for additional contractor personnel in order to meet command education directives.

**Command Staff**

Last Name	First Name	Rank/Grade	Job Title	Education
Portele	Chris	Lt Col	Commandant	MS
Lowe	Michael	Lt Col	Vice Commandant	MA
Harvey	Anita	GS-06	Secretary	AS
<b>Dean of Academics Department</b>				
Cobbs	Henry, Jr.	GS-13	Dean of Academics	PhD
Crouch	Cynthia	GS-12	BlackBoard® Administrator	AS
Polhamus	Joe	GS-12	Director, Institutional Effectiveness	MA
Dick	David	Contractor	Instructional Designer	PhD
Leitheiser	Jessica	Contractor	Instructional Designer	MA
McCoy	Steven	Contractor	Instructional Designer	MA
Vandyke	Michael	Contractor	Instructional Designer	MA
Davenport	Annetta	Contractor	Instructional Designer	MA
Dunne	Matthew	Contractor	Instructional Media Designer	BS
<b>Irregular Warfare Department</b>				
Cover	Leon	Maj	IW Department Chair	MA
Reddecliff	Richard	GS-12	IW Co-Chair	MS
Jasper	Dan	Capt	CIWC Course Director	BS
Reyes	Edward	Capt	IFID/ IASOF Course Director	BS
MacGregor	Nicole	Maj	DIT Course Director	MS
Gibson	Patrick	MSgt	ATOC Course Director	-
Carr	Sean	SMSgt	DIT/ATOC Instructor	BS
Stewart	Jarrold	TSgt	DIT/ATOC Instructor; FP Branch	AA
Vollmer	Joseph	TSgt	DIT/ATOC Instructor; FP Branch	AA
Wilson	James	GS-11	Weapons Safety / Range Control Officer	SC
Vaughen	Ted	Contractor	IASOF Course Director	MS
<b>Theater Engagement Department</b>				
Alaniz	Susan	GS-13	TE Department Chair	MPA
Pal	Rajan	Maj	ACDC Course Director	MS
Lopez Cruz	Rafael	Capt	STSOE Course Director	BA
Maldonado	Angelina	Capt	ETSOE Course Director	MS
Moore	Scott	Contractor	BPACS Course Director	MS
Prusinowski	Mark	Maj	BPACS Course Director	
Sepeda	Laura	Capt	BPACS Spanish Instructor	MS
Tabit	Abdelhadi	Contractor	ATSOE Instructor	-
Weber	Dan	Capt	ATSOE Course Director	MA
Zenger	Jessica	Contractor	CTSOE Course Director	MS
<b>Special Operations Department</b>				
Grub	Michael	GS-13	OPS Department Chair	MS
Lee	Gary	Lt Col	SOEAC2C Course Director	MS
Burton	Eric	Capt	ISOC Course Instructor	BS
Lane	Josiah	Capt	ISOC Course Instructor	BS
Bruckner	Robert	Contractor	ACDC Course Director	MS
Smith	Matthew	Contractor	SOEAC2C Course Director	MS
Martin	Corby	Contractor	MCC Course Director	BS
<b>Language &amp; Culture Department</b>				
Allred	Kandi	Maj	Language & Culture Department Chair	MA

Badiane	Bachir	Contractor	French Instructor	BS
Bowen	Diana	AS 1700	Assistant Professor of Arabic (DLI)	BA
Butt	Naureen	Contractor	Urdu Instructor/Cultural advisor	BA
Cegielski	T. Mike	AD 1700	Assistant Professor of Polish (DLI)	MA
Churinov	Aleksandra	AD 1700	Academic Specialist and Assistant Professor of Russian (DLI)	MS
Clemente	Aracelis	AD 1700	Assistant Professor of Spanish (DLI)	MA
Connell	Thomas	Contractor	Culture Instructor	PhD
Cox	Andrea	Contractor	Information Technology Specialist	SC
DeJesus	Tomas	AD 1700	Assistant Professor of Spanish (DLI)	MS
Delgado	Angel	AD 1700	Assistant Professor of Spanish (DLI)	MA
Elgohary	Wagih	AD 1700	Assistant Professor of Arabic (DLI)	MA
Eum	Woo Jin	A1C	MAVNI/Korea - Korean	AA
Fadhil	Haider	SrA	MAVNI/Iraq - Arabic	BA
Fazli	Suriya	AD 1700	Assistant Professor of Dari (DLI)	AA
Holbrook	Richard	Contractor	Culture Instructor	MA
Jalil	Amel	AD 1700	Assistant Professor of Arabic (DLI)	BS
Keene	Kahley	AD 1700	Assistant Professor of French (DLI)	BA
Leatham	Kimberly	Contractor	CLPM and Test Examiner	AA
Mekhail	Madeleine	AD 1700	Assistant Professor of Arabic (DLI)	AA
Mendez	Miguel	Contractor	CLP/CSP Administrator	BS
Meyer	Alice	AD 1700	Assistant Professor of Portuguese-Brazilian (DLI)	JD
Muhura	Naomi	A1C	MAVNI/Kenya - Swahili	-
Ndiaye	Madani	AD 1700	Assistant Professor of French (DLI)	MS
Chichester	Amanda	Capt	Cultural Branch Chief	BS
Sandi	Houcemeddine	SrA	MAVNI/Tunisia - French	AS
Sullivan	Sujitra	AD 1700	Assistant Professor of Thai (DLI)	MS
Velez	Alex	AD 1700	Assistant Professor of Spanish (DLI)	MS
<b>Support Department</b>				
Love	Robert	GS-13	Support Department Chair	MS
Jenkins	Deunterriyo	SSgt	Administrator	-
Lemay	Glenn	GS-11	Facility/Security Manager	SC
Candys	Hess	Contractor	Register	MA
Werth	Lori	GS-09	Graphics CME	AA
Buckman	Robert	GS-12	Chief, Information Technology	AS
Brooks	Robert	GS-09	Cyber Systems	AS
Thorne	Robert	GS-07	Cyber Systems	
Cagle	David	GS-11	Visual Information Specialist	SC
Gifford	John	GS-09	Visual Information Specialist	-
Breen	Craig	GS-09	AV Support	-
Newton	Robert	GS-09	Visual Information Specialist	AA
Urda	Linda	GS-07	Administrative Support Assistant	BS
Newton	Brenda	GS-06	Administrative Support Assistant	SC
Allen	William	GS-06	Administrative Support Assistant	SC
Savage	Florencia	Contractor	AV Support	-

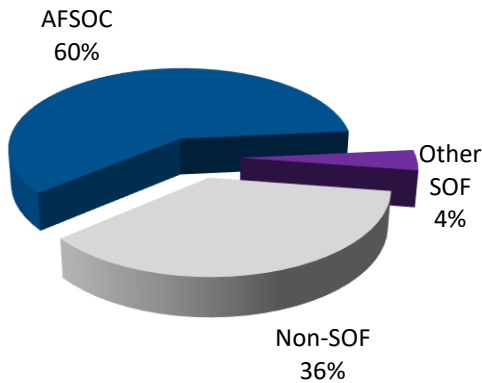
## Mobile Education Events (MEEs) for AY17

Mobile Education Events continued to provide a unique high demand instructional asset to USAFSOS. Its capability to deliver customized operational military education and deployed cultural and language expertise at locations worldwide maximized AFSOC & SOF mission success. MEE instructors include both in-house USAFSOS cadre and expert guest lecturers. Instructors adapt existing lessons and create new lessons in order to deliver focused operational military education. MEEs range in duration from several hours to several days and can be delivered locally and at locations worldwide. The primary target audience is AFSOC and other SOF units.

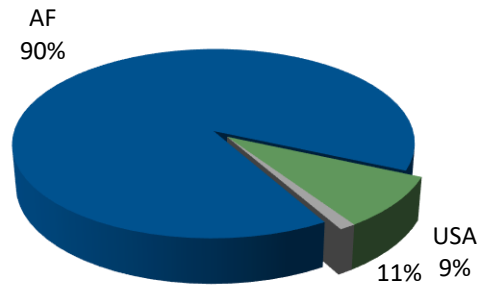
USSOCOM, USAF, and US Government agencies collaborate with USAFSOS to customize a 1-3 day MEE event for special operations forces and pre-deployment events. Impressively, USAFSOS delivered 55 customized pre-deployment MEEs for AFSOC units in AY 17.

### MEE AY17 Student Demographics

#### SOF Participation



#### Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USMC
640	42	341	920	91	12

## STUDENT DEMOGRAPHICS

Student attendance and course information in the tables that follow was gleaned from USAFSOS student registration database, which is used to record demographic data about students who attend the regular "formal" courses offered by the USAFSOS. Formal courses are those assigned a PDS code and tracked in the USAF personnel data system. This includes all regular courses taught on- station and off-station. Student data for tailored Mobile Education Events (MEE) and Video Tele-Instruction (VTI) teaching activities is also included where appropriate for comparison purposes.

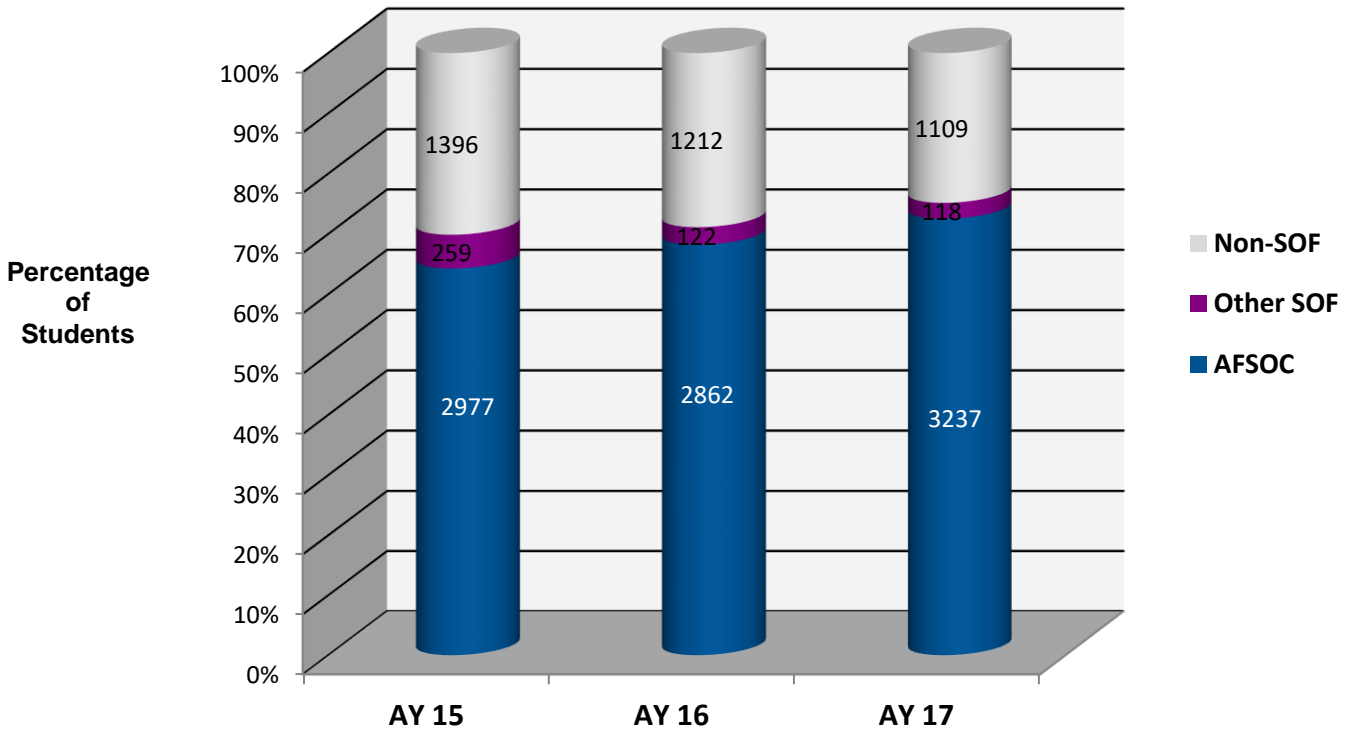
### Target Population

For all USAFSOS courses, AFSOC and other SOF students are given first priority. Remaining open course quotas are offered to conventional units on a space-available basis with USAF having priority. Course capacity is determined by the size of the courses' target populations and practical scheduling considerations. Major target populations include: AFSOC personnel, other Special Operations Forces (SOF); interagency partners, and coalition partners.

### Formal Course Iterations and Student Attendance by AY

USAFSOS	AY 15	AY 16	AY 17
<b>Courses Conducted</b>	<b>18</b>	<b>18</b>	<b>19</b>
<b>Class Iterations</b>	<b>132</b>	<b>122</b>	<b>152</b>
<b>On-Station</b>	<b>82</b>	<b>75</b>	<b>125</b>
<b>Off-Station</b>	<b>48</b>	<b>47</b>	<b>27</b>
<b>Total Students</b>	<b>4632</b>	<b>4196</b>	<b>4465</b>

### Percentage Formal Course Attendance by AFSOC/Other SOF



### SOF Attendance by Type of Course (AY17)

Type of Course:	Student Numbers / Percentages						
	AFSOC		Other SOF		Non-SOF		Total
<b>Formal</b> <sup>1</sup>	3237	68%	118	3%	1109	29%	4464
<b>MEE</b> <sup>2</sup>	592	58%	138	13%	293	29%	1023
<b>LANG</b> <sup>3</sup>	371	26%	169	29%	203	31%	743
<b>Totals</b>	<b>4200</b>	<b>68%</b>	<b>425</b>	<b>7%</b>	<b>1605</b>	<b>26%</b>	<b>6176</b>

<sup>1</sup>**Formal** – Includes all certificate awarding courses, whether taught on-station or off-station

<sup>2</sup>**MEE** – Courses of instruction taught by a Mobile Education team, tailored for specific audiences (includes regular bi-weekly SOF indoctrination briefs for newly assigned airmen)

<sup>3</sup>**LANG** – Language Center Students

## **OPERATIONAL MILITARY EDUCATION**

This section contains detailed information about the courses offered by USAFSOS during AY17. Each pair of course pages includes a brief description of the course, course objectives, target audience, overall end-of-course level-one evaluation (student feedback) results, and student/course demographic data.

Course information is similar to that published on the school website. Student demographic data is gleaned from the information provided by students during registration, and from unit training managers who fill formal quotas for the courses.

### **Course Acronymns**

- ACDC – Air Commando Development Course
- ATOC – Antiterrorism Officers Course
- ATSOE - AFRICOM Theater for SOE Course
- BPACS - Building Partner Aviation Capacity Seminar
- CIWC - Contemporary Insurgent Warfare Course
- CTSE - CENTCOM Theater for SE Course
- DIT - Dynamics of International Terrorism (FP Level I)
- ETSO - EUCOM Theater for SE Course
- IASO - Interagency for SE Course
- ICAAC – Introduction to Combat Aviation Advisor Course
- ICBC – Intercultural Competencies Basic Course
- ICSE - Intercultural Competencies for SE Course
- INSE – Intel Resources for Complex Operations
- ISOC - Introduction To Special Operations Course
- MCC - Mission Commander’s Course
- PTO - PACOM Theater for SE Course
- SOFAC2C - SOF Air Command & Control Course
- SOF-AT3 – SOF Anti-Terrorism Level 3 Course
- STSO - SOUTHCOM Theater for SE Course

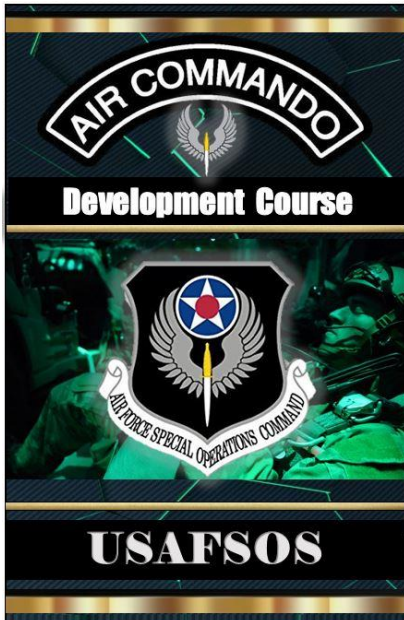


## End-of-Course Evaluations

All students are asked to complete an end-of-course reaction survey. For each course iteration, students indicate the extent to which they agree with the following six statements:

1. The content of this course was what I expected or better.
2. The course was well organized and presented.
3. The objectives of this course as indicated in the syllabus were adequately covered.
4. The length of this course was appropriate.
5. The information provided in this course should prove useful to me in my job.
6. I would recommend this course to others.

Each student response is rated on a 4 point Likert scale, ranging from “*strongly agree*” to “*strongly disagree*”. Ratings and overall course feedback results are collated, analyzed, and reported to the course directors throughout the year. The overall course feedback results have been included in the pages that follow. The “Agree” percentage reflects the percentage of combined *Strongly Agree* and *Agree* responses to each of the six statements above regarding each USAFSOS course.



## Air Commando Development Course (ACDC)

Course Code: SOED-ACDC

PDS Code: 1LU

Length: 5 Days

Total Course Hours: 30

The Air Commando Officer Development Course (ACODC) is a 5-day educational course that has four modular areas of instruction. The first module lays out the strategic vision and mission of AFSOC while emphasizing the role of today's Airmen in leading current and future Special Operations Forces. The second module explores the legal, administrative and

financial responsibilities of SOF leaders within SOCOM organizations, providing students with a functional understanding of what resources are available at their disposal. The third module is devoted to specialized topics, including the importance of Total Force Integration (TFI), role of industry in furthering the AFSOC/SOCOM missions, introduction to the Air Commando Association, and effective writing/communications workshop. In the fourth module, the students engage in an in-class exercise employing different leadership scenarios that examine legal and ethical issues in real-world simulated situations.

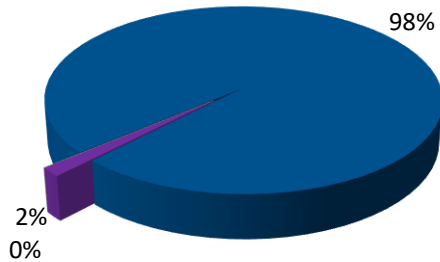
**Target Audience:** Air Commando Development Course is a leadership development course designed to advance today's Air Commando O-3s and O-4s into tomorrow's Special Operations Forces' (SOF) leaders. This is a "by nomination only" course targeting "high potential", mid-high level Captains (O-3) and new Majors that demonstrate SOF leadership potential. Attendees are nominated by their chain of command and approved at the wing or group level.

### ACDC Overall End-of-Course Student Feedback Results

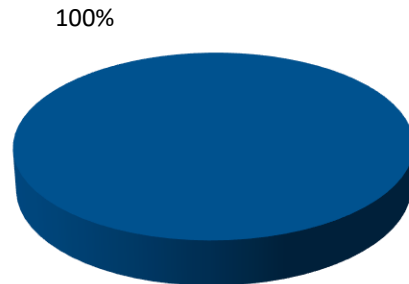
	<u>Agree</u>
1. The content of this course was what I expected or better.	97%
2. The course was well organized and presented.	99%
3. The objectives of this course as indicated in the syllabus were adequately covered.	96%
4. The length of this course was appropriate.	98%
5. The information provided in this course should prove useful to me in my job.	99%
6. I would recommend this course to others	99%

## ACDC AY17 Student Demographics

### SOF Participation



### Component/Agency

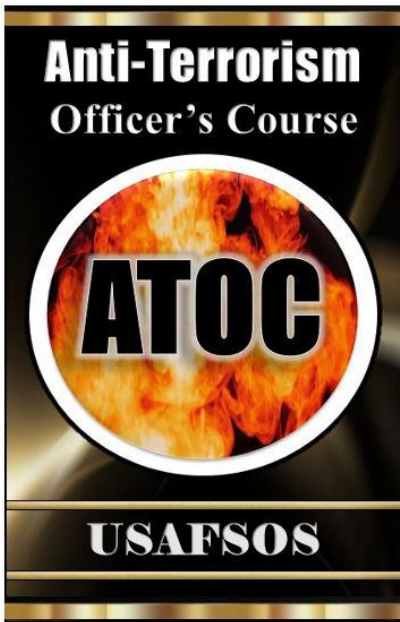


AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	DOD
128	2	0		130	0	0	0	0	0	0

## ACDC 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	1	3	4
Off-Station	0	0	0
Total Academic Days	5	5	5
Total Students	31	104	130
Student Contact Hours	930	3120	3900

Course replaced by Air Commando Development Course (ACDC) effective Dec 2016



## Anti-Terrorism Officers Course (ATOC)

Course Code: SOED-ATOC  
 PDS Code: 1CG  
 Length: 10  
 Total Course Hours: 76

The Antiterrorism Officer Course (ATOC) is a 10-day certification course for DoD Levels I and II Antiterrorism officers (ATO) (commissioned and non-commissioned) designed to provide students with knowledge and appreciation of the organization, motivation, operational capabilities, and threat posed by terrorists on an international, national, and theater specific basis. It is geared towards individuals who have not received formal education and training regarding terrorism or

antiterrorism. Strong emphasis is placed on force protection measures that potentially targeted AFSOC personnel and their families can employ to minimize the threat index. ATOC is a combination of curriculum from both the Dynamics of International Terrorism course (week 1) and the Responsible Officer's Course (week 2) and students must successfully complete both weeks of instruction consecutively for ATOC course credit. Graduates of ATOC will be AT levels I and II certified and can perform the functions of ATOs IAW DoDI 2000.16, *DoD Antiterrorism (AT) Standards*.

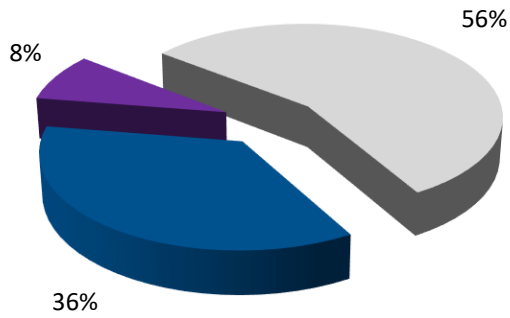
**Target Audience:** Military officers (O-1 to O-4), enlisted (E-5 to E-8), and US Government civilian employees designated by the commander to perform Antiterrorism (AT) duties and other individuals involved in or supporting AT/Force Protection (FP) programs. ATOC is a nominative course. Students are selected on an individual basis and notified of their selection by the course director. Selections are made approximately 4 weeks prior to the course start date. AFSOC and other SOF nominees are given priority, with other personnel accepted as space is available.

### ATOC Overall End-of-Course Student Feedback Results

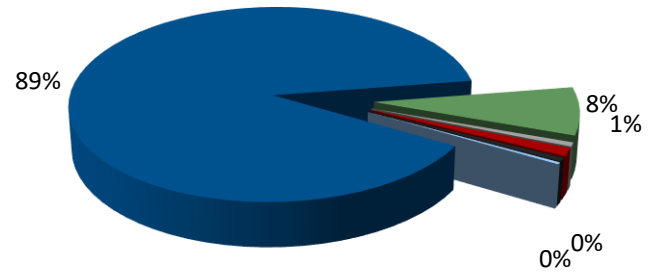
	<u>Agree</u>
1. The content of this course was what I expected or better.	94%
2. The course was well organized and presented.	95%
3. The objectives of this course as indicated in the syllabus were adequately covered.	97%
4. The length of this course was appropriate.	92%
5. The information provided in this course should prove useful to me in my job.	97%
6. I would recommend this course to others	98%

# ATOC AY17 Student Demographics

### SOF Participation



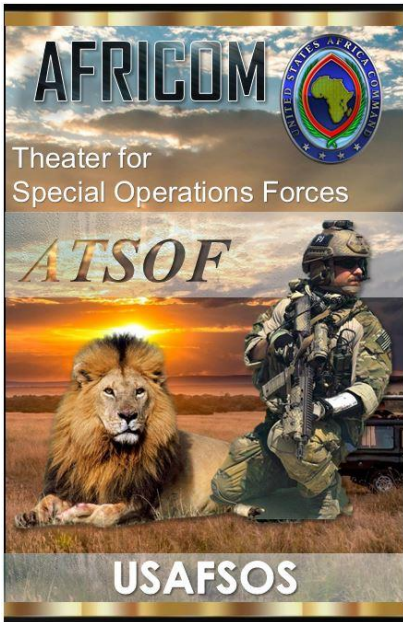
### Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USN	USMC	CG	DOD	Non-DOD
110	25	172	273	24	2	4	2	2	0

# ATOC 3-Year Course Totals

Class Iterations	<i>AY15</i>	<i>AY16</i>	<i>AY17</i>
On-Station	6	6	6
Off-Station	1	2	4
Total Academic Days	70	80	100
Total Students	197	241	307
Student Contact Hours	14,972	18,316	23,332



## AFRICOM Theater for SOF (ATSOF)

Course Code: SOED-ATSOF

PDS Code: 06Y

Length: 4.5 Days

Total Course Hours: 33

AFRICOM Theater for SOF is a 4.5-day course that focuses on U.S. strategic interests on the continent of Africa with emphasis placed upon items of greatest interest to U.S. Special Operations Forces (SOF), in particular, to Air Force Special Operations Command (AFSOC) units that operate within the Africa Command (AFRICOM) Area of Responsibility. The course addresses the socio-economic, cultural, political, historical, and security dynamics that influence SOF

operations in support of AFRICOM's Theater Campaign Plan. Due to its SOF focus, significant time is dedicated to operational perspective briefs presented by Special Operators who have deployed or conducted Joint Combined Exchange Training events throughout Africa. Students are also exposed to other subjects of interest to the U.S. government including terrorist activities, transnational crime, and regional organizations in the five major regions of Africa. This is a nominative course for which students must apply and be accepted to attend. This course will have an On-Line portion in AY18, complimented with a 2-day in-residence portion.

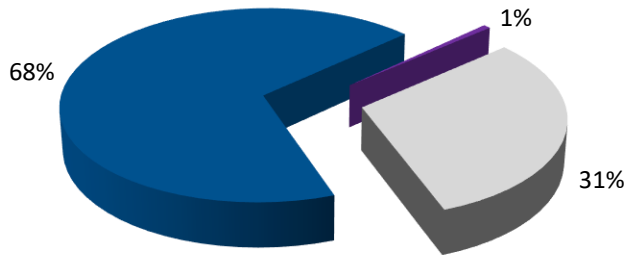
**Target Audience:** This course is designed for SOF personnel currently serving or en-route to the Sub-Saharan Africa region. Other joint, DoD, or government personnel assigned or programmed for assignment or with a professional interest in the area may benefit from this instruction on a space available basis. Adult dependents of individuals on accompanied overseas status may attend the course at their sponsor's expense, subject to space availability and USAFSOS approval. SOF quota requests are given priority.

### ATSOF Overall End-of-Course Student Feedback Results

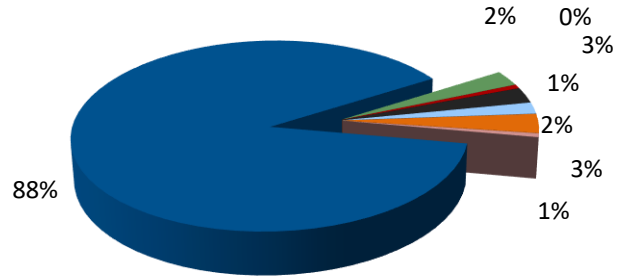
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	97%
3. The objectives of this course as indicated in the syllabus were adequately covered.	98%
4. The length of this course was appropriate.	91%
5. The information provided in this course should prove useful to me in my job	96%
6. I would recommend this course to others	100%

## ATSOF AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Interagency	DoD	Non-DOD
105	1	47		135	4	0	1	3	4	5	1

## ATSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	3	3	4
Off-Station	2	1	1
<b>Total Academic Days</b>	<b>22.5</b>	<b>18</b>	<b>22.5</b>
<b>Total Students</b>	<b>218</b>	<b>143</b>	<b>153</b>
<b>Student Contact Hours</b>	<b>7194</b>	<b>4719</b>	<b>5049</b>



## Building Partner Aviation Capacity Seminar (BPACS)

Course Code: SOED-BPACS  
 PDS Code: YHO  
 Length: 10 Days  
 Total Course Hours: 73

The BPACC is designed to *expose* Partner Nation participants to the political, military, economic, social, and information, and infrastructure benefits of aviation resources in the development and defense of the Partner Nation. Partner Nation participants will be exposed to:

- US civilian-military relations (especially with regards to US national security decision-making), civilian-military aviation resource cooperation, and perspectives on civilian-military aviation operations
- The benefits of a coordinated, comprehensive, and long-term Civilian-Military plan for the Partner Nation’s aviation resource development
- The role of aviation in extending the Partner Nation government’s reach into “un-governed and under- governed spaces” – a US National Security Strategy goal
- US Security Assistance pre-requisites, programs, and processes to facilitate and ease Partner Nation-US Building Partner Aviation Capacity efforts
- Various classroom exercises and field trips that give Partner Nation and US personnel opportunities to learn about the Partner Nation’s aviation capabilities and security challenges, talk about US perspectives on how to enhance capabilities and address challenges, and apply both to the Partner Nation’s future aviation resource development

**Target Audience:** The BPACS goal is to bring Partner Nation military and civilian personnel together with US military and civilians to build *trust and partnership* as they work to build a shared, practical vision for the Partner Nation’s aviation resource development. To meet this goal, the following personnel will be considered for nomination: Mid- to Senior-Level Partner Nation Personnel from E-IMET eligible countries, and US civilians and military (O-4 to O-6 / Civilian equivalent) with a present or future role in Partner Nation-US aviation contacts. Personnel should also have a present or future role in aviation acquisition, training, operations, resource planning, or resource management.

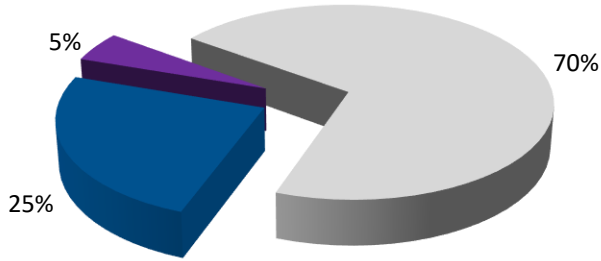
### BPACS Overall End-of-Course Student Feedback Results

	<u>Agree</u>
1. The content of this course was what I expected or better.	100%
2. The course was well organized and presented.	100%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	98%
5. The information provided in this course should prove useful to me in my job.	100%
6. I would recommend this course to others	100%

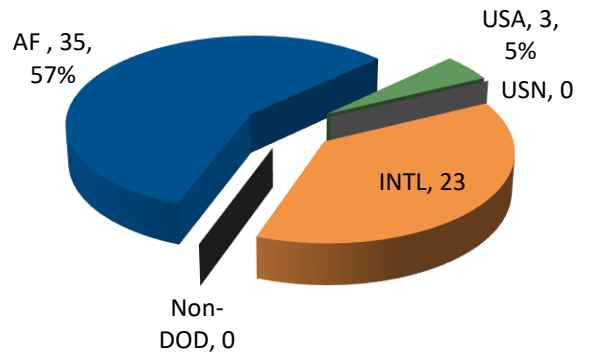


# BPACS AY17 Student Demographics

### SOF Participation



### Component/Agency

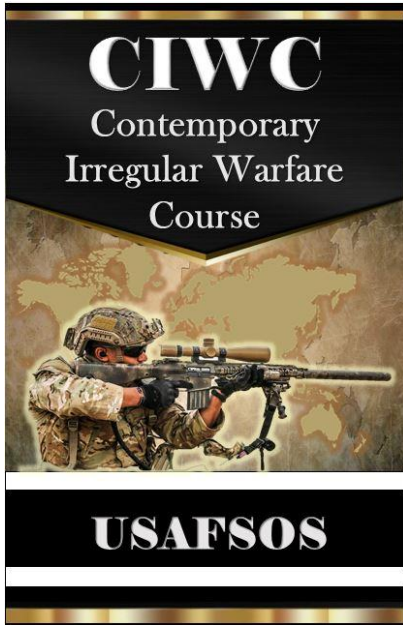


AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l	Non-DOD
15	3	43		35	3	0	0	0		23	0

# BPACS 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	4*	4*	3*#
Off-Station	0	0	0
<b>Total Academic Days</b>	<b>40</b>	<b>40</b>	<b>30</b>
<b>Total Students</b>	<b>89</b>	<b>87</b>	<b>61</b>
<b>Student Contact Hours</b>	<b>6497</b>	<b>6351</b>	<b>4453</b>

\* 1 class in Spanish  
 # 1 class cancelled due to weather



## Contemporary Insurgent Warfare Course (CIWC)

Course Code: SOED-CIWC

PDS Code: LZP

Length: 4.5 Days

Total Course Hours: 28

This course provides a foundation for SOF and other DoD personnel who deploy or support internal crises, giving them an appreciation of the complexity of the intrastate conflict environment and a framework for analyzing such conflicts. It uses presentations and a panel discussion to provide a strategic and operational-level overview of insurgent warfare. The

CIWC has four modules of instruction. The first module teaches insurgent ideologies, strategies, and infrastructures, and the second continues with theory, national policy and doctrine. The third module addresses the roles of the US Country Team and civil affairs operations with regards to intrastate conflict. The fourth module uses a case-study methodology to compare and contrast current and past internal conflicts. It culminates in a panel discussion, exploring the future of insurgency and guerilla warfare.

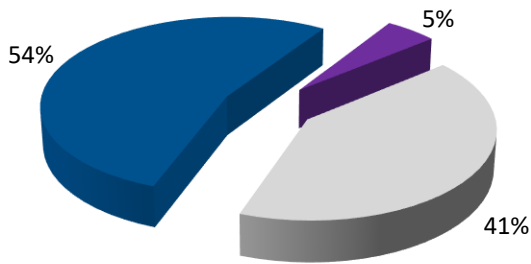
**Target Audience:** This course is designed for USSOCOM and subordinate command personnel in the grades of noncommissioned officer through O-5. This course also accepts DoD and non-DoD US Government personnel whose job requires knowledge of insurgency and counterinsurgency as defined in Joint Publication 3-07, particularly personnel in intelligence, operations, and planning positions.

### CWIC Overall End-of-Course Student Feedback Results

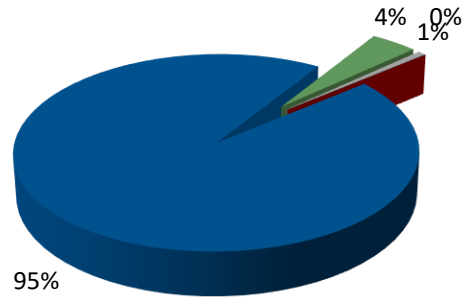
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	100%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	95%
5. The information provided in this course should prove useful to me in my job.	94%
6. I would recommend this course to others	100%

# CIWC AY17 Student Demographics

## SOF Participation



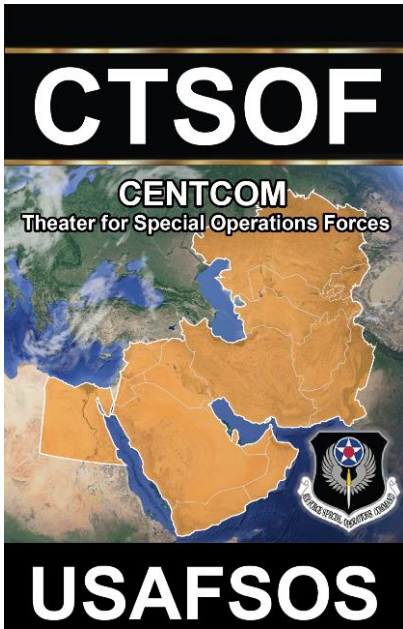
## Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
75	7	58		133	6	1	0	0	0	0

# CIWC 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	3	3	1
Off-Station	2	0	4
Total Academic Days	22.5	13.5	22.5
Total Students	122	64	140
Student Contact Hours	3,416	2,112	3,920



## CENTCOM Theater for SOF Course (CTSOF)

Course Code: SOED-CTSOF  
 PDS Code: 06Z  
 Length: 4.5 Days  
 Total Course Hours: 28

This course covers the entire CENTCOM region. It covers political, military, cultural, and historical factors which influence SOF operations in CENTCOM, and it also provides relevant background information and effective strategies for inter-cultural communication with people from the region. Due to the major combat operations ongoing in Iraq and Afghanistan, significant time is dedicated to those regions and other regions of interest to SOF. The origins and development of political Islam and its motivational effect on extremists are also covered, as well as U.S. policies and interests. The course features resident faculty instructors, guest civilian and military subject-matter experts as well as AFSOC Warriors. This is a nominative course for which students must apply and be accepted to attend.

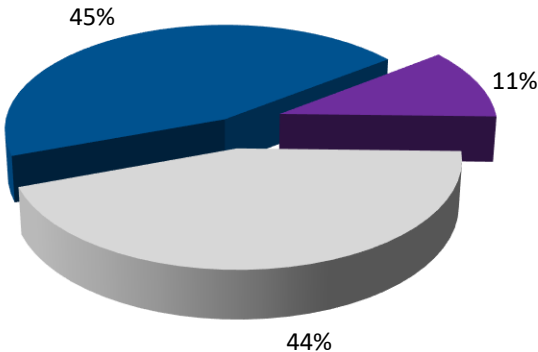
**Target Audience:** This course is designed for SOF personnel who will be operating in the CENTCOM theater, with emphasis on SOF aviation. The focus audiences include combat aviation advisors, aviation special tactics personnel, and standard- and non-standard aviation mission planners. Other audiences include non-aviation SOF and those who support them. This is a nominative course for which students must apply and be accepted to attend.

### CTSOF Overall End-of-Course Student Feedback Results

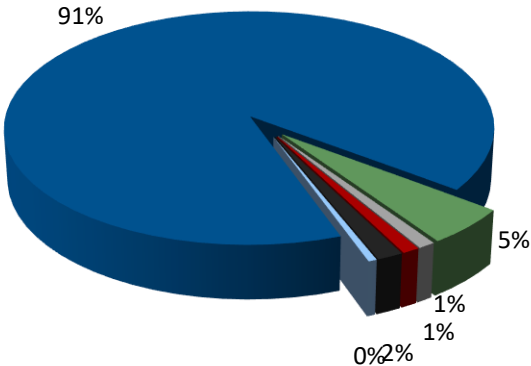
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately covered.	98%
4. The length of this course was appropriate.	94%
5. The information provided in this course should prove useful to me in my job.	94%
6. I would recommend this course to others	97%

# CTSOF AY17 Student Demographics

## SOF Participation



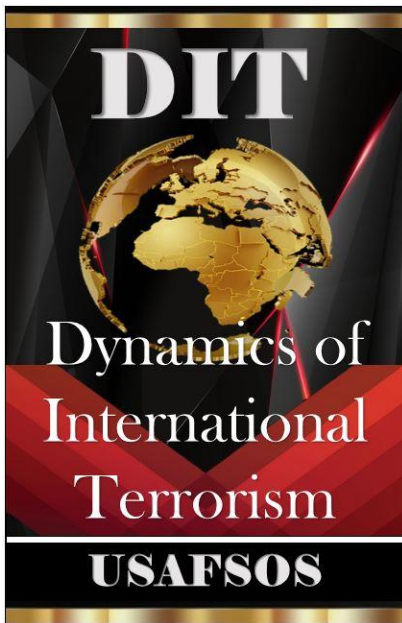
## Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USN	USMC	Inter-agency Agency	Dod (Other)
91	22	89	177	10	2	2	3	1

# CTSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	2	2	2
Off-Station	2	3	4
<b>Total Academic Days</b>	<b>18</b>	<b>22.5</b>	<b>27</b>
<b>Total Students</b>	<b>115</b>	<b>201</b>	<b>202</b>
<b>Student Contact Hours</b>	<b>3,220</b>	<b>5,628</b>	<b>5,656</b>



## Dynamics Of International Terrorism (DIT)

Course Code: SOED-DIT

PDS Code: X9D

Length: 5 Days

Total Course Hours: 28

The Dynamics of International Terrorism (DIT) course is a basic course designed to provide students with an awareness and appreciation of the organization, motivation, operational capabilities, and threat posed by terrorists on an international, national, and regional basis. It is geared towards individuals who have had no previous formal training about terrorism or antiterrorism. Strong emphasis is placed on protective measures that government personnel and their families can employ to minimize the threat.

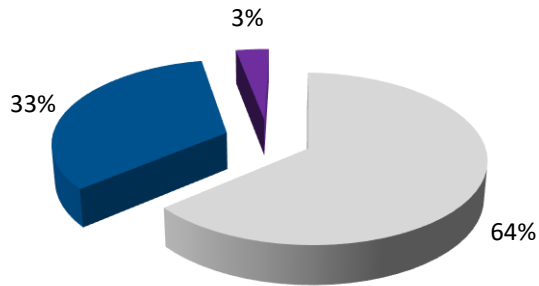
**Target Audience:** DIT targets AFSOC Air Commandos, giving them a broad context of knowledge regarding the threat posed by terrorists on an international, national, and regional basis with a desired goal of every AFSOC member attending DIT during the first 12 months of their assignment. DIT also supports other SOF personnel preparing to live in, operate in, or deploy to overseas areas. Other military members, dependents, federal and other government employees can attend as space is available.

### DIT Overall End-of-Course Student Feedback Results

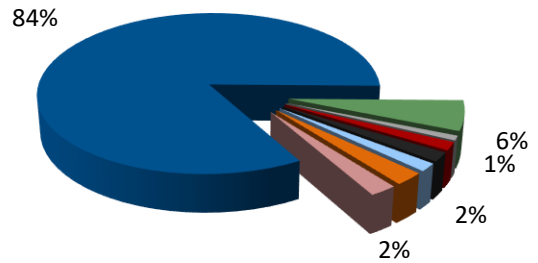
	<u>Agree</u>
1. The content of this course was what I expected or better.	96%
2. The course was well organized and presented.	99%
3. The objectives of this course as indicated in the syllabus were adequately covered.	99%
4. The length of this course was appropriate.	95%
5. The information provided in this course should prove useful to me in my job.	98%
6. I would recommend this course to others	98%

# DIT AY17 Student Demographics

### SOF Participation



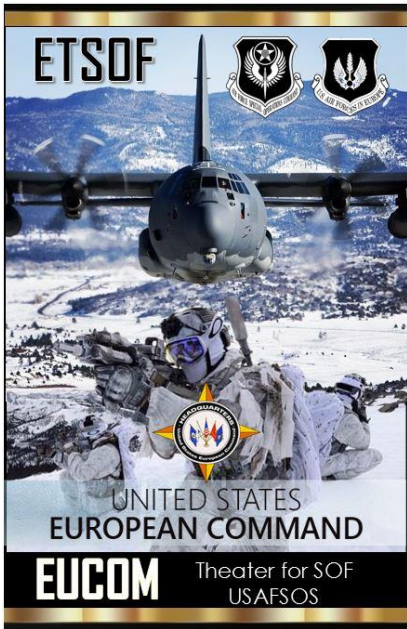
### Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USN	USMC	CG	Inter-agency	DOD	Non-DOD
144	15	276	372	26	4	7	8	7	11	10

# DIT 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	7	5	5
Off-Station	1	2	1
<b>Total Academic Days</b>	<b>40</b>	<b>35</b>	<b>30</b>
<b>Total Students</b>	<b>766</b>	<b>607</b>	<b>445</b>
<b>Student Contact Hours</b>	<b>21,448</b>	<b>16,996</b>	<b>12,740</b>



## EUCOM Theater for SOF Course (ETSOF)

Course Code: SOED-ETSOF

PDS Code: O72

Length: 4.5 Days

Total Course Hours: 28

The EUCOM Theater for SOF Course focuses on US strategic interests within the EUCOM AOR with emphasis placed on items of greatest importance to AFSOC personnel/units that operate within the theater. In support of the EUCOM Theater Campaign Plan, the course covers the political, historical, religious, cultural, and economic aspects of the region as well as examines the comparative military capabilities within the region. Due to its SOF

focus, significant time is dedicated to operational-perspective lectures presented by Special Operators who have deployed in the conduct of operations, exercises, or Joint Combined Exchange Training events throughout the AOR. Additionally, the course features resident faculty instructors as well as civilian and military guest speakers who are subject matter experts on various topics related to Russian, Eurasian, and Eastern European affairs.

**Target Audience:** This course is designed for SOF personnel currently serving or route to the Russia/Eurasia region. As space is available, others may benefit from this instruction. This secondary group includes joint personnel, DoD, or other government personnel with a professional interest in the area and/or personnel currently assigned or programmed for assignment in the Russia/Eurasia region. Adult dependents of individuals on accompanied overseas status may attend the course at their sponsor's expense, subject to space availability and USAFSOS approval. SOF quota requests are given priority.

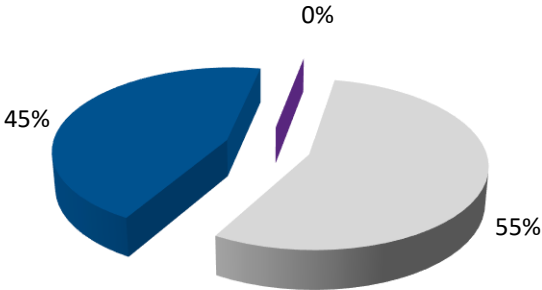
### ETSOF Overall End-of-Course Student Feedback Results

	<u>Agree</u>
1. The content of this course was what I expected or better.	96%
2. The course was well organized and presented.	97%
3. The objectives of this course as indicated in the syllabus were adequately covered.	95%
4. The length of this course was appropriate.	92%
5. The information provided in this course should prove useful to me in my job.	92%
6. I would recommend this course to others	94%
7.	

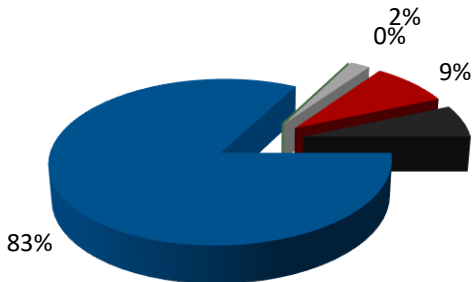


## ETSOF AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	DOD
21	0	26		38	0	1	4	3

## ETSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	4	2	3
Off-Station	2	1	0
<b>Total Academic Days</b>	<b>27</b>	<b>13.5</b>	<b>13.5</b>
<b>Total Students</b>	<b>153</b>	<b>43</b>	<b>47</b>
<b>Student Contact Hours</b>	<b>4,284</b>	<b>1,204</b>	<b>1,316</b>



## Interagency for Special Operations Forces Course (IASOF)

Course Code: SOED-IASOF  
 PDS Code: 0P2  
 Length: 2 Days  
 Total Course Hours: 16

The IASOF course seeks to provide attendees with the general knowledge and skills necessary to successfully operate in a US interagency environment, including the fundamental principles and guidance to facilitate collaboration with other US Government agencies, IGOs, and NGOs while performing SOF missions across the full spectrum of conflict. The course features guest speakers from different organizations integral to successful IASOF collaboration. Lecture presentations and discussions are used to provide an overview of the doctrine, planning, coordination, integration, employment and implementation of effective IASOF collaboration in activities at the operational level of conflict or crisis resolution.

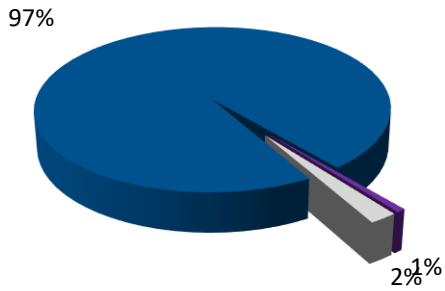
**Target Audience:** IASOF is designed for USSOCOM and subordinate command personnel in the grades of noncommissioned officer through O-5. This course also accepts DoD and non-DoD US Government personnel whose job requires knowledge of interagency operations and will likely deploy outside of the United States. Non-SOF personnel governmental personnel who work or train with interagency personnel will also benefit from participation in this course.

### IASOF Overall End-of-Course Student Feedback Results

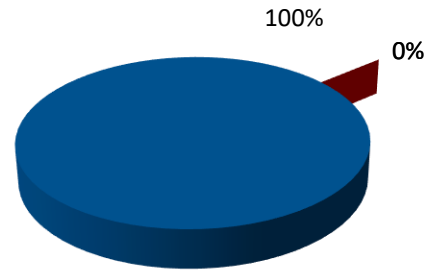
	<u>Agree</u>
1. The content of this course was what I expected or better.	88%
2. The course was well organized and presented.	93%
3. The objectives of this course as indicated in the syllabus were adequately covered.	95%
4. The length of this course was appropriate.	88%
5. The information provided in this course should prove useful to me in my job.	88%
6. I would recommend this course to others	98%

# IASOF AY17 Student Demographics

## SOF Participation



## Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
70	1	13		83	2	0	1	0	0	0

# IASOF 3-Year Course Totals

Class Iterations	<i>AY15</i>	<i>AY16</i>	<i>AY17</i>
On-Station	3	4	5
Off-Station	2	0	3
<b>Total Academic Days</b>	<b>10</b>	<b>8</b>	<b>16</b>
<b>Total Students</b>	<b>174</b>	<b>131</b>	<b>86</b>
<b>Student Contact Hours</b>	<b>2,784</b>	<b>2,096</b>	<b>1,376</b>



## Introduction to Combat Aviation Advising Course (ICAAC)

*Formally known as IFID*

Course Code: SOED-ICAAC

PDS Code: RHO

Length: 5 Days

Total Course Hours: 30

The Introduction to Combat Aviation Advising Course begins with an examination of insurgency and instability to frame the operational environment within which Combat Aviation Advisors (CAA) perform the FID mission. ICAAC gives students a greater understanding of strategic and operational drivers, as well as the necessity for comprehensive, realistic assessments when planning and conducting FID missions. ICAAC has an integrated practical exercise with a strategic/operational perspective. Throughout the exercise, and the course, students apply knowledge/understanding from the lessons to analyze, design, and present a FID plan, to assist a notional host nation, and its air forces, in their efforts to provide security and stability to the population.

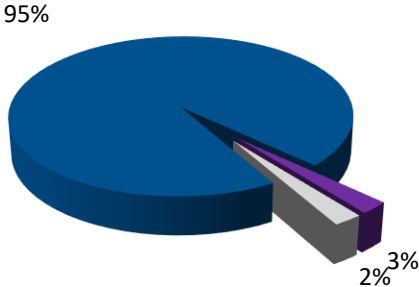
**Target Audience:** The Introduction to Combat Aviation Advising Course is primarily designed as a module for the CAA MQ-Phase I course, targeting new 6<sup>th</sup> SOS personnel. ICAAC also accepts personnel with missions directly related to Foreign Internal Defense in an aviation role. ICAAC is best suited to smaller class size. Therefore, students, who are not part of the 6<sup>th</sup> SOS CAA mission qualification process, may be accepted on a case-by-case, space-available basis, and are prioritized by nomination merit/need. The appropriate range of student ranks include E-4 through O-5.

### IFID Overall End-of-Course Student Feedback Results

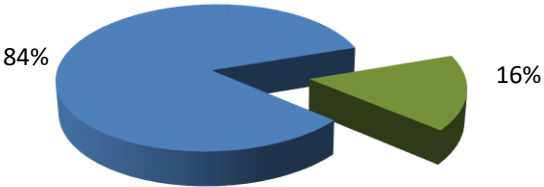
	<u>Agree</u>
1. The content of this course was what I expected or better.	93%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	98%
5. The information provided in this course should prove useful to me in my job.	100%
6. I would recommend this course to others	100%
7.	

# ICAAC AY17 Student Demographics

## SOF Participation



## Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
40	1	1		41	8	0	0	0	0	0

# ICAAC 3-Year Course Totals

Class Iterations	<i>AY15</i>	<i>AY16</i>	<i>AY17</i>
On-Station	3	2	2
Off-Station	0	0	0
<b>Total Academic Days</b>	<b>15</b>	<b>10</b>	<b>10</b>
<b>Total Students</b>	<b>57</b>	<b>48</b>	<b>49</b>
<b>Student Contact Hours</b>	<b>1,710</b>	<b>1,440</b>	<b>1,470</b>



## Intercultural Competencies for SOF Course (ICBC)

Course Code: SOED-ICBC

PDS Code: 1H9

Length: 1 Day

Total Course Hours: 8

The Intercultural Competencies Basic Course (ICBC) is not tied to a particular Language, Region or Culture (LRC). Therefore, it provides Air Commandos with maximum adaptability for unforeseen or short-notice deployments and serves as a foundation for follow-on specific LRC learning prior to departure. The USAF Chief of Staff's Culture, Region and Language Flight Plan defines cross cultural competence (3C) (a.k.a. Intercultural Competence) as "the ability to quickly and

accurately comprehend, then appropriately and effectively act, in culturally complex environments, to achieve the desired effect." This course provides an introduction to 3C concepts for all Air Commandos.

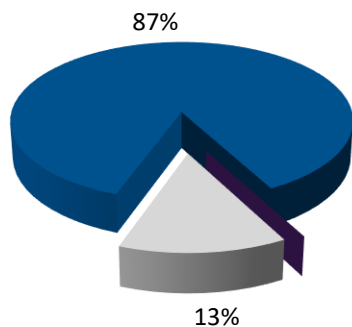
**Target Audience:** The Intercultural Competencies Basic Course (ICBC) enables Special Operations Forces (SOF) excellence in complex and ambiguous operational environments world-wide. ICBC's primary audience includes SOF personnel who engage in direct, face-to-face interactions with foreign people as part of Irregular Warfare, Counterinsurgency, Counterterrorism, Foreign Internal Defense, Unconventional Warfare, medical operations, intelligence analysis, bilateral/multilateral exercise mission planning, Non-Standard Aviation, Civil Affairs, Military Information Support Operations, Humanitarian Assistance/Disaster Relief, Security Assistance and/or Foreign Military Sales. ICC is useful especially for SOF personnel anticipating a deployment outside CONUS; in addition, non-SOF government personnel who work or train with partner nations will benefit from this course.

### ICBC Overall End-of-Course Student Feedback Results

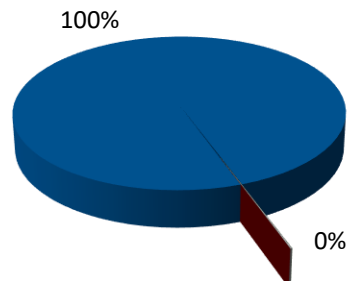
	<u>Agree</u>
1. The content of this course was what I expected or better.	99%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately	99%
4. The length of this course was appropriate.	93%
5. The information provided in this course should prove useful to me in my job.	97%
6. I would recommend this course to others	97%

## ICBC AY17 Student Demographics

### SOF Participation



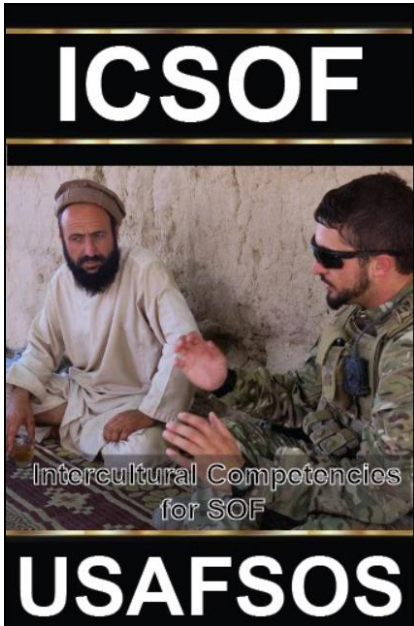
### Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USN	CG	DOD	Non-DOD
644	0	100	743	0	1	0	0	0

## ICBC 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	10	14	7
Off-Station	10	6	11
<b>Total Academic Days</b>	<b>20</b>	<b>20</b>	<b>18</b>
<b>Total Students</b>	<b>546</b>	<b>422</b>	<b>744</b>
<b>Student Contact Hours</b>	<b>4,368</b>	<b>3,376</b>	<b>5,952</b>



## Intercultural Competencies for SOF Course (ICSOF)

Course Code: SOED-ICSOF

PDS Code: 06V

Length: 4.5 Days

Total Course Hours: 16

The Intercultural Competencies Course seeks to provide attendees with general knowledge and skills to quickly and accurately comprehend, then appropriately and effectively act, in a culturally complex environment to achieve the desired effect without necessarily having prior exposure to a particular group, region or its language. Students will apply communication and negotiation skills in

role-playing scenarios, and will be exposed to a variety of hands-on exercises that will challenge their own cultural norms. Additionally, the course will address topics in comparative religions, military culture, food and health concerns in an intercultural setting, and culture shock. Due to its SOF focus, the course will draw on former and current SOF personnel to discuss cases studies and lessons learned with the students. Ultimately, this course is designed as an introduction to provide a solid foundation for students to conduct further research into the cultural values and communications styles of specific countries or regions.

**Target Audience:** Special Operations personnel who will be engaging in direct, face-to-face interactions with international personnel as part of their duties. This includes but is not limited to: Foreign Internal Defense, Irregular Warfare UTC medical personnel, bilateral/multilateral exercise mission planners, Non-Standard Aviation, Civil Affairs, Military Information Support Operations, and Foreign Military Sales. This course is especially useful for personnel who anticipate going, but have not yet gone, on a deployment that requires this type of interaction. Other government personnel who work or train with international personnel will also benefit from this course.

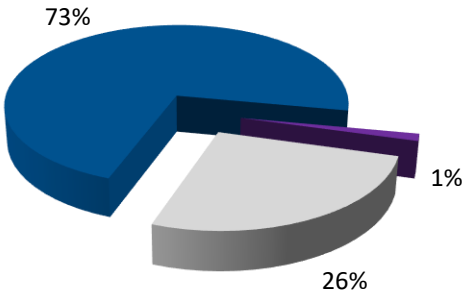
### ICSOF Overall End-of-Course Student Feedback Results

	<u>Agree</u>
1. The content of this course was what I expected or better.	96%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately	99%
4. The length of this course was appropriate.	94%
5. The information provided in this course should prove useful to me in my job.	96%
6. I would recommend this course to others	98%

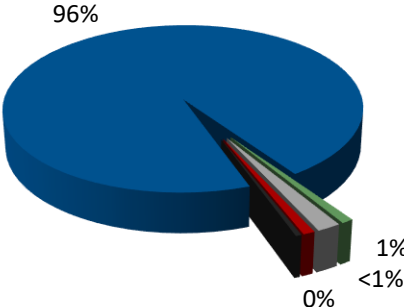


# ICSOF AY17 Student Demographics

## SOF Participation



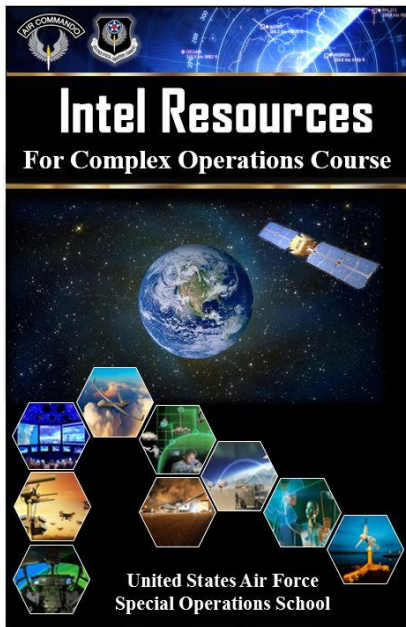
## Component/Agency



AFSOC	Other SOF	Non-SOF	USAF	USA	USN	USMC	Interagency
160	3	58	206	2	4	2	1

# ICSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	7	6	8
Off-Station	5	2	3
<b>Total Academic Days</b>	<b>54</b>	<b>36</b>	<b>49.5</b>
<b>Total Students</b>	<b>341</b>	<b>192</b>	<b>223</b>
<b>Student Contact Hours</b>	<b>5,456</b>	<b>3,072</b>	<b>3,568</b>



## Intel Resources for Complex Operations Course (INSOF)

Course Code: SOED-INSOF

PDS Code: 14F

Length: 4.5 Days

Total Course Hours: 28

The INSOF course exposes students to a variety of tactical, operational and strategic ISR resources for in-garrison, pre-deployment preparation and deployed operations. Specific areas of instruction include Signals Intelligence (SIGINT), Geo-spatial intelligence (GEOINT), Human Intelligence (HUMINT), Open Source Intelligence (OSINT), Measurement and Signature Intelligence (MASINT), ISR space and air-based platforms including manned and unmanned aircraft, and the

latest in social network analysis. Speakers represent intelligence community national agencies, Military Information Support Operations (MISO) officers, HUMINT officers and special operations ISR aircrew and analysts. Application of concepts and procedures will be reinforced by a class exercise.

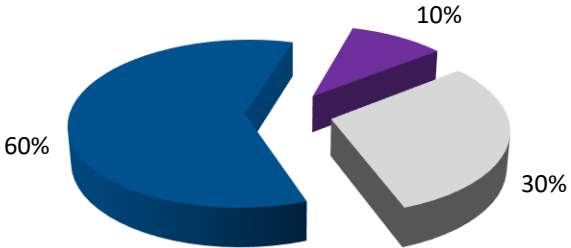
**Target Audience:** This course is designed for operators and other functional specialties that are expected to deploy. The course familiarizes students with a variety of Intelligence, Surveillance and Reconnaissance (ISR) capabilities and resources that can assist them with their mission. These resources can be utilized for a variety of missions including BPC (Building Partnership Capability), Irregular Warfare, and Counter Terrorism operations. These resources may also be utilized in pre-deployment mission planning, and while individuals and units are deployed. For units with embedded intelligence personnel, this course will better facilitate intelligence requests. For units without organic intelligence personnel, this course will provide education on ISR request processes and points of contact. This course is also available to intelligence personnel and others on a space available basis. This is a self-nomination course whereby students must apply and be accepted by course director to attend.

### INSOF Overall End-of-Course Student Feedback Results

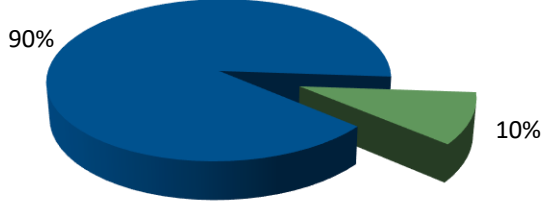
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	94%
5. The information provided in this course should prove useful to me in my job.	98%
6. I would recommend this course to others	98%

## INSOF AY17 Student Demographics

**SOF Participation**



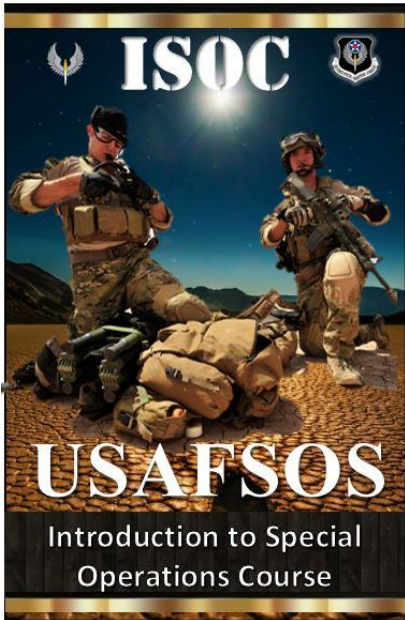
**Component/Agency**



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
6	1	3		9	1	0	0	0	0	0

## INSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	3	3	1
Off-Station	-	-	-
<b>Total Academic Days</b>	<b>13.5</b>	<b>13.5</b>	<b>4.5</b>
<b>Total Students</b>	<b>89</b>	<b>57</b>	<b>10</b>
<b>Student Contact Hours</b>	<b>2,492</b>	<b>1,596</b>	<b>280</b>



## Introduction To Special Operations Course (ISOC)

Course Code: SOED-ISOC

PDS Code: LZL

Length: 3 Days

Total Course Hours: 18

ISOC is designed to provide students with information that will deepen their knowledge and understanding of US special operations heritage, missions, and capabilities. The course examines the historical evolution, development, organization, and mission activities of US Special Operations Command and its components. It provides a working knowledge of Air Force special operation forces and emphasizes the

joint perspective. The course uses personal accounts from elite AFSOF warriors to analyze select special operations missions. The 3-day version includes a tour of static displays to familiarize students with air and special tactics hardware and capabilities, and a range demonstration to give a visual perspective of AFSOC ground capabilities.

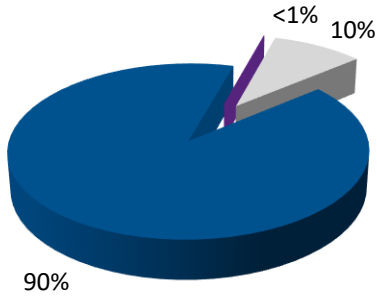
**Target Audience:** This course is designed for Air Force Special Operations personnel filling or programmed for a position requiring knowledge of joint US special operations. The course is available to all others on a space available basis.

### ISOC Overall End-of-Course Student Feedback Results

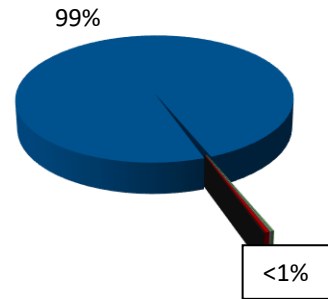
	<u>Agree</u>
1. The content of this course was what I expected or better.	99%
2. The course was well organized and presented.	99%
3. The objectives of this course as indicated in the syllabus were adequately covered.	99%
4. The length of this course was appropriate.	94%
5. The information provided in this course should prove useful to me in my job.	95%
6. I would recommend this course to others	98%

## ISOC AY17 Student Demographics

### SOF Participation



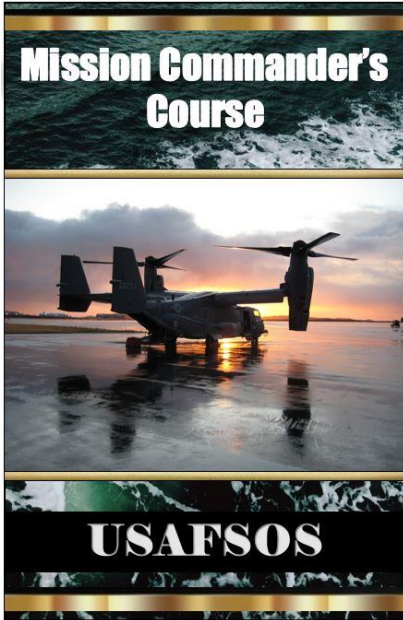
### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	DOD	Non DoD
928	1	98		1023	2	1	0	0	4	1

## ISOC 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	9	7	9
Off-Station	10	12	6
<b>Total Academic Days</b>	<b>57</b>	<b>54</b>	<b>45</b>
<b>Total Students</b>	<b>1088</b>	<b>1179</b>	<b>1031</b>
<b>Student Contact Hours</b>	<b>19,584</b>	<b>21,222</b>	<b>18,558</b>



## Mission Commander's Course (MCC)

Course Code: SOED-MCC

PDS Code: OYI

Length: 3 Days

Total Course Hours: 18

The Mission Commander's course is a professional military educational seminar designed to prepare prospective AFSOC mission commanders for their duties and responsibilities in a deployed environment. The course uses presentations, discussions, and personal interaction to educate mission commanders on the internal and external processes of integrating an AFSOC element into the infrastructure of an established, deployed location while examining pre-deployment, deployment, and post-deployment issues.

The course focuses on operational and support considerations for mission commanders including such topics as air force special operations doctrine, command and control relationships, rules of engagement and legal issues, risk management and safety, force protection, and senior enlisted perspectives. The course culminates with leadership perspectives from senior mentors who have served as deployed mission commanders.

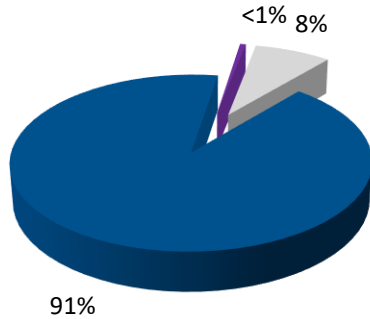
**Target Audience:** This course is designed for AFSOC personnel in the grades senior captain through colonel, who have been selected or have the potential to serve, as mission commanders (operations or mission support personnel). The course is available to all others on a space available basis. This is a nominative course whereby students must apply and be accepted to attend.

### MCC Overall End-of-Course Student Feedback Results

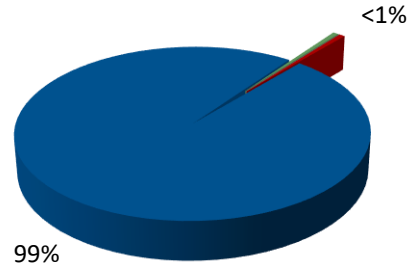
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	99%
3. The objectives of this course as indicated in the syllabus were adequately covered.	98%
4. The length of this course was appropriate.	95%
5. The information provided in this course should prove useful to me in my job.	98%
6. I would recommend this course to others	98%

## MCC AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
148	1	13		160	1	0	1	0	0	0

## MCC 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	5	8	8
Off-Station	7	5	4
Total Academic Days	36	39	36
Total Students	276	239	161
Student Contact Hours	4,968	4,302	2,898



## PACOM Theater for SOF Course (PTSOF)

Course Code: SOED-PTSOF  
 PDS Code: O73  
 Length: 4.5 Days  
 Total Course Hours: 18

PACOM Theater for SOF focuses on U.S. strategic interests in the Asia-Pacific region with emphasis placed upon items of greatest interest to U.S. Special Operations Forces (SOF). In particular, to Air Force Special Operations Command (AFSOC) units that operate within the Pacific Command (PACOM) Area of Responsibility. The course addresses the socio-economic, cultural, political, historical, and security dynamics that influence SOF operations in support of PACOM's Theater Campaign Plan.

Due to its SOF focus, significant time is dedicated to operational perspective briefs presented by Special Operators who have deployed or conducted Joint Combined Exchange Training events throughout Asia. Students are also exposed to other subjects of interest to the U.S. government including terrorist activities, transnational crime, and regional organizations in Northeast, Southeast, and South Asia.

**Target Audience:** This course is designed for SOF personnel currently serving or en route to the Asia-Pacific region. As space is available, others may benefit from this instruction. This secondary group includes government personnel who work or train with foreign nationals, in either a stateside or overseas location. Adult dependents of individuals on accompanied overseas status may attend the course at their sponsor's expense, subject to space availability and USAFSOS approval. SOF quota requests are given priority.

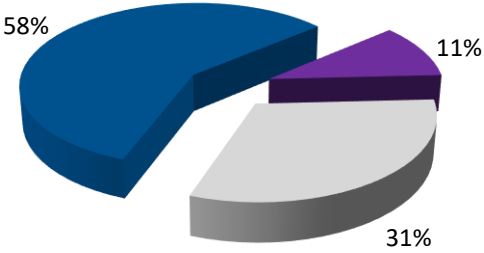
### PTSOF Overall End-of-Course Student Feedback Results

	<u>Agree</u>
1. The content of this course was what I expected or better.	100%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	97%
5. The information provided in this course should prove useful to me in my job.	96%
6. I would recommend this course to others	100%

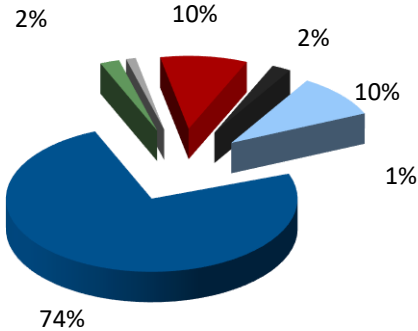


# PTSOF AY17 Student Demographics

## SOF Participation



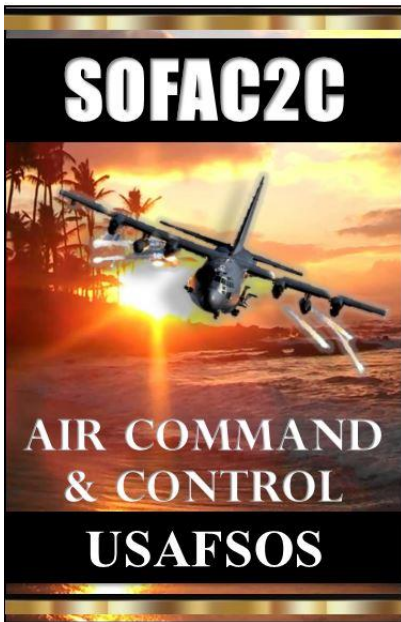
## Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	DOD	Inter-agency
39	7	21		69	2	1	9	2	9	1

# PTSOF 3-Year Course Totals

Class Iterations	<i>AY15</i>	<i>AY16</i>	<i>AY17</i>
On-Station	2	2	2
Off-Station	2	1	1
Total Academic Days	18	13.5	13.5
Total Students	105	97	95
Student Contact Hours	1,890	1,746	1,710



## Special Operations Forces Air C<sup>2</sup> Course (SOFAC<sup>2</sup>C)

Course Code: SOED-SOFAC2C

PDS Code: XZO

Length: 4.5 Days

Total Course Hours: 28

The SOFAC2C course exposes students to SOF doctrinal concepts and processes necessary to work and operate in a SOF C2 organization. Specific areas of instruction include command relationships, SOF air and ground components, air operations center departments, and SOF senior perspectives. Application of concepts and procedures will be reinforced by class exercises to ensure students understand the coordination between SOF ground forces, the Joint Air Operations Center (JAOC)/Special Operations Liaison Element (SOLE), and SOF's integration into the conventional theater C2 structure.

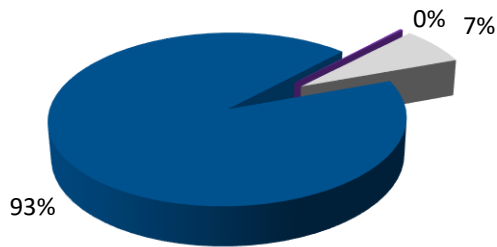
**Target Audience:** This course covers operational level Special Operations Forces (SOF) air command and control (C2) nodes. It is designed for Air Force special operations personnel who could be tasked to work in a JSOAC, JSOAD, SOLE or JSOTF organization. The course is also applicable to all other SOF operators, mission planners, and SOF support staff members, and is available to others on a space available basis.

### SOFAC<sup>2</sup>C Overall End-of-Course Student Feedback Results

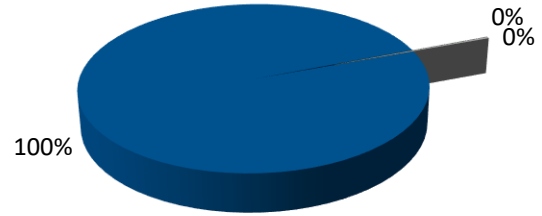
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	99%
3. The objectives of this course as indicated in the syllabus were adequately covered.	99%
4. The length of this course was appropriate.	88%
5. The information provided in this course should prove useful to me in my job.	94%
6. I would recommend this course to others	96%

## SOFAC<sup>2</sup>C AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
296	1	23		320	0	0	0	0	0	0

## SOFAC<sup>2</sup>C 3-Year Course Totals

Class Iterations	<i>AY15</i>	<i>AY16</i>	<i>AY17</i>
On-Station	3	4	4
Off-Station	1	2	7
Total Academic Days	18	27	49.5
Total Students	84	159	320
Student Contact Hours	2,352	4,452	8,960



## Special Operations Forces Antiterrorism Level III Course (SOF-AT3)

Course Code: SOED-SOFAT3  
 PDS Code: 27H  
 Length: 1.5hrs

SOFAT3 satisfies Antiterrorism (AT) Level III training requirements for a SOF installation, unit, or contingency operation commander in accordance with DOD Instruction 2000.16, *DoD Antiterrorism Standards*, Vol I Standard 27. AFI 10-245, para 2.27.4, recommends a minimum of one hour

to sufficiently address required topics for the AT Level III training. The SOFAT3 course for unit and mission commanders is suitable for multiple venues, with an optional module for installation commanders.

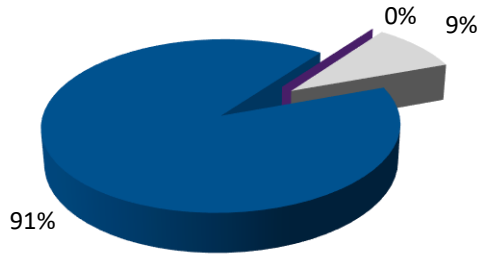
**Target Audience:** Special Operations Forces (SOF) installation commanders (O-6), SOF unit commanders (O-4 to O-5), and SOF mission commanders (O-3 to O-5).

### SOFAT3 Overall End-of-Course Student Feedback Results

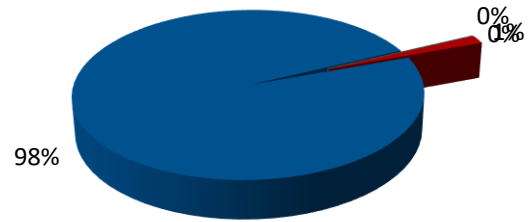
	<u>Agree</u>
1. The content of this course was what I expected or better.	100%
2. The course was well organized and presented.	100%
3. The objectives of this course as indicated in the syllabus were adequately covered.	100%
4. The length of this course was appropriate.	100%
5. The information provided in this course should prove useful to me in my job.	94%
6. I would recommend this course to others	100%

## SOFAT3 AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	Int'l
58	0	6		63	0	0	1	0	0	0

## SOFAC<sup>2</sup>C 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	-	-	4
Off-Station	-	-	2
<b>Total Academic Hours</b>	-	-	9
<b>Total Students</b>	-	-	64
<b>Student Contact Hours</b>	-	-	94.5

This was a new course for 2017.



## SOUTHCOM Theater for SOF Course (STSOFTSOF)

Course Code: SOED-STSOFTSOF

PDS Code: O77

Length: 4.5 Days

Total Course Hours: 28

SOUTHCOM Theater for SOF focuses on U.S. national security interests in Latin America and the Caribbean with emphasis placed upon items of greatest interest to U.S. Special Operations Forces (SOF). In particular, to Air Force Special Operations Command (AFSOC) units that operate within the SOUTHCOM AOR as well as

newly assigned staff at SOCSOUTH. The course covers political, military, cultural, and historical factors which influence SOF operations in SOUTHCOM as well as SOCSOUTH efforts to support SOUTHCOM's Theater Campaign Plan. Due to its SOF focus, significant time is dedicated to studying Irregular Warfare in the region as exemplified by threats posed to U.S. interests by the Revolutionary Armed Forces of Colombia – People's Army (FARC-EP), the Shining Path of Peru, international Drug Trafficking Organizations (DTOs), transnational gangs as well as populist movements. Students are also exposed to other subjects of interest to the U.S. government including terrorist activities occurring within the Tri-border area of South America, illicit trafficking throughout the region and revolutionary succession in Cuba.

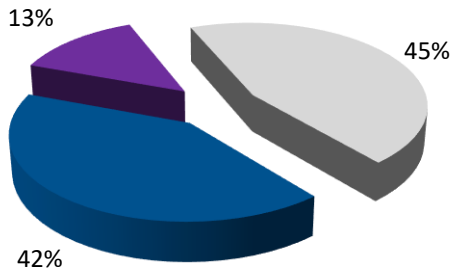
**Target Audience:** This course is designed for SOF personnel who are currently serving in or preparing to deploy to Latin America. Other joint, DoD, or government personnel, who are assigned, or are programmed for assignment to a Latin America country, may also be interested in attending this course. Adult dependents of individuals on accompanied overseas status may attend the course at their sponsor's expense, subject to space availability and USAFSOS approval. SOF quota requests are given priority.

### STSOFTSOF Overall End-of-Course Student Feedback Results

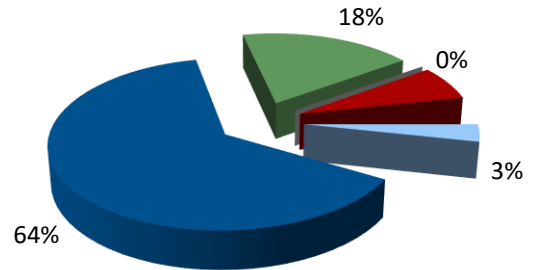
	<u>Agree</u>
1. The content of this course was what I expected or better.	98%
2. The course was well organized and presented.	98%
3. The objectives of this course as indicated in the syllabus were adequately covered.	98%
4. The length of this course was appropriate.	88%
5. The information provided in this course should prove useful to me in my job.	94%
6. I would recommend this course to others	100%

## STSOF AY17 Student Demographics

### SOF Participation



### Component/Agency



AFSOC	Other SOF	Non-SOF		USAF	USA	USN	USMC	CG	Federal Agency	DoD
25	8	27		38	11	0	4	2	3	2

## STSOF 3-Year Course Totals

Class Iterations	AY15	AY16	AY17
On-Station	2	3	2
Off-Station	1	2	1
<b>Total Academic Days</b>	<b>13.5</b>	<b>22.5</b>	<b>13.5</b>
<b>Total Students</b>	<b>82</b>	<b>123</b>	<b>60</b>
<b>Student Contact Hours</b>	<b>2,296</b>	<b>3,444</b>	<b>1,680</b>

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January 2018

AIR COMMANDOS...QUIET PROFESSIONALS



# USAFSOS FACTBOOK 2017

USAFSOS Webpage

For the most up-to-date class descriptions, schedules and syllabus' use the below tools for your convenience.



Use your SMART Phone Scanner for the most up-to-date class schedule.

<http://www.afsoc.af.mil/Units/492nd-Special-Operations-Wing/USAFSOS/FY2018-Overall-Schedule/>

Enroll in Classes @ <https://AFSOC.BlackBoard.com>